

John R. Beatty Elementary School

Clark County School District

8685 Hidden Palms Pkwy.

Las Vegas, NV 89123

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Craig H. VanTine, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/beatty/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

To provide a safe, civil, and productive learning environment that promotes the academic and social growth of every student.

Principal's Highlights

Core, scientifically-based programs in reading, mathematics, and science were utilized, with fidelity, across all grade levels.

- A school-wide intervention program was administered to students reading below grade level.
- An SB404 grant-funded remediation program included technology enhancements and wireless computer capabilities.
- Computer refreshment added 60 new classroom computers to the school for greater access to learning sites for all students.
- Southeast Region funds provided after-school tutoring for second language students.
- A copy of the reading textbook was checked out for each student to use at home to support classroom and homework activities.
- School and teacher websites provided activity links for students at all ability levels in core subject areas.
- State funding allowed for class-size reduction in grades 1, 2, and 3.
- Community partnerships with Scouting, 4-H, and others provided extended-day, curriculum-related experiences for students.
- Beatty's Best students were recognized monthly for citizenship and academic achievement.

Goals and Objectives

Goal 1

All students will demonstrate reading skills and comprehension mastery at or above grade level.

Objective(s):

Students in grades 3 and 5 will show increased achievement in reading on the spring 2006-2007 Nevada CRT. Improvements will be made by Hispanic, LEP, FRL, and IEP students in identified strands, including Word Analysis and Reading to Comprehend.

Goal 2

All students will demonstrate proficiency in verbal and written communication skills and proficiency in English.

Objective(s):

Students in grade 5 will show increased achievement in writing on the 2006-2007 Nevada Writing Proficiency Assessment. Specific improvement will be made by LEP and IEP students in the writing traits of Ideas, Organization, Voice, and Conventions.

Goal 3

All students will demonstrate mastery in mathematical skills at or above grade level.

Objective(s):

Students in grades 3 and 5 will show increased achievement in mathematics on the spring 2006-2007 Nevada CRT. Specific improvement will be made by LEP, FRL, and IEP students in identified strands, including Numbers and Operations, Algebra and Functions, and Measurement and Geometry.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	792	306,099	100.0 %	100.0 %	95.9 %	93.7 %	93.9 %
Male	402	157,679	50.8 %	51.5 %	*	*	*
Female	390	148,420	49.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	128	27,091	16.2 %	8.9 %	96.4 %	95.7 %	95.7 %
Hispanic	168	117,992	21.2 %	38.5 %	95.9 %	93.6 %	93.9 %
Black/African American	61	43,611	7.7 %	14.2 %	94.8 %	92.1 %	92.2 %
White	428	114,878	54.0 %	37.5 %	95.9 %	93.9 %	94.1 %
IEP	94	32,606	11.9 %	10.7 %	95.2 %	91.9 %	92.3 %
LEP	72	56,272	9.1 %	18.4 %	95.4 %	94.2 %	94.4 %
FRL	118	121,648	14.9 %	39.7 %	94.0 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.4 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

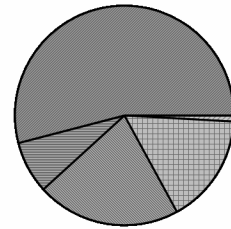
Retention

Grade	School #	School %	District #	District %
K	4	3.4 %	469	2.0 %
1	3	2.5 %	719	2.9 %
2	7	4.9 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (16.2%)
- Hispanic (21.2%)
- Black/ African American (7.7%)
- White (54%)

Student/Teacher Ratio

Grade	School	District
K*	28:1	25:1
1	17:1	17:1
2	17:1	17:1
3	20:1	20:1
4	28:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Beatty Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	6 %	28 %	48 %	18 %	13 %	43 %	39 %	4 %	3 %	25 %	47 %	25 %	6 %	34 %	39 %	21 %

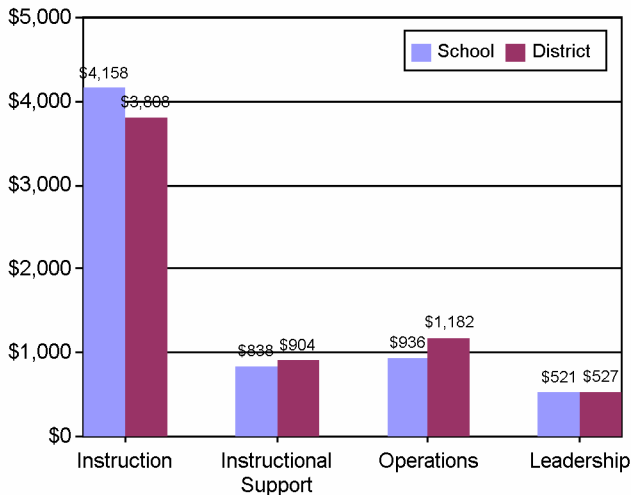
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Beatty ES Total Cost Per Pupil = \$6,452.37
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	21.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.6 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
98.0 %	98.0 %	100.0 %

'N/A' indicates the data are not available.

Parent-Student-Teacher conferences were held after the first trimester to share data, create goals, and assign responsibilities for improved student achievement.

The school newsletter was published with the assistance of the Beatty PTA to highlight news and activities of interest to families. The award-winning Beatty website continued to provide news, information, and academic links for students and families. Individual teacher websites were updated weekly to reflect current homework information and classroom news.

School curriculum nights, field day, science fair, carnival, reading week, and other special events brought families to school for academic and social interaction with students and staff.

The Parent-Teacher Association (PTA) provided volunteers and financial support for special activities, books for the library, music software, the Beatty yearbook, instructional supplies, and other projects at school.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.