

John R. Beatty Elementary School

Clark County School District

8685 Hidden Palms Pkwy.

Las Vegas, NV 89123

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Craig H. VanTine, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/beatty



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

To provide a safe, civil, and productive learning environment that promotes the academic and social growth of every student.

Principal's Highlights

The J.R. Beatty Community works as a team to help all students succeed. Core, scientifically-based programs in reading, mathematics, and science are utilized, with fidelity, across all grade levels.

- School-wide intervention programs were administered to all students reading below grade level.
- State funding allowed for class-size reduction in grades 1, 2, and 3.
- The Early Bird Study Club utilized the Study Island intervention/enrichment program to increase math and reading achievement.
- School and teacher websites provided communication tools and academic links for students at all ability levels.
- A fourth grade classroom researched, promoted, and successfully nominated the new state insect for Nevada.
- "Cool Kids Care", our anti-bullying program, fostered a sense of respect and community.
- Families utilized the computer lab and library after school once each week as a community center.
- Second language students received support through differentiated instruction, Passport Intervention, and Imagine Learning.
- One full-day kindergarten classroom provided selected students with extended curriculum and enrichment prior to first grade.

Goals and Objectives

Goal 1

Students in grade 5 will increase achievement in writing as measured by the 2009 Nevada Writing Proficiency Exam.

Objective(s):

Between September 2008 and February 2009, the percentage of proficient students in writing will increase from 47% to 51%. IEP students will demonstrate a proficiency rate increase from 21% to 27%. LEP students will demonstrate a proficiency rate increase from 33% to 37%.

Goal 2

Students in grades 3, 4, and 5 will increase achievement in math as measured by the 2009 Nevada CRT.

Objective(s):

Between September 2008 and March 2009, the percentage of proficient math students will increase from 72% to 76%. IEP students will demonstrate a proficiency rate increase from 51% to 55%. African-American students will demonstrate a proficiency rate increase from 39% to 49%.

Goal 3

Students in grades 3, 4, and 5 will increase achievement in reading as measured by the 2009 Nevada CRT.

Objective(s):

Between September 2008 and March 2009, student proficiency on the Nevada CRT for reading will increase in 3rd grade from 68% to 73%, in 4th grade from 63% to 68%, and in 5th grade from 56% to 61%. LEP students will demonstrate an increase from 32% to 37%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	807	311,039	100.0 %	100.0 %	95.5 %	94.5 %	94.7 %
Male	419	160,299	51.9 %	51.5 %	*	*	*
Female	388	150,740	48.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,413	1.5 %	0.8 %	94.8 %	93.0 %	93.6 %
Asian/Pacific Islander	137	29,401	17.0 %	9.5 %	96.8 %	96.3 %	96.3 %
Hispanic	187	125,817	23.2 %	40.5 %	95.5 %	94.5 %	94.7 %
Black/African American	74	43,682	9.2 %	14.0 %	93.5 %	92.9 %	93.1 %
White	397	109,726	49.2 %	35.3 %	95.4 %	94.8 %	94.8 %
IEP	78	31,860	9.7 %	10.2 %	93.8 %	92.8 %	93.2 %
LEP	88	62,734	10.9 %	20.2 %	96.6 %	95.2 %	95.3 %
FRL	192	132,587	23.8 %	42.6 %	93.9 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	31.4 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

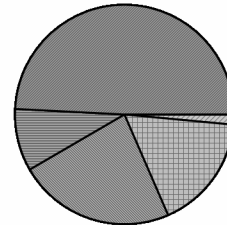
Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	391	1.7 %
1	3	2.4 %	595	2.4 %
2	5	3.4 %	321	1.3 %
3	3	2.3 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.5%)
- Asian/ Pacific Islander (17%)
- Hispanic (23.2%)
- Black/ African American (9.2%)
- White (49.2%)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	27:1	24:1
1	18:1	17:1
2	17:1	17:1
3	19:1	20:1
4	28:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Beatty Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	5 %	30 %	49 %	16 %	7 %	49 %	42 %	2 %	5 %	27 %	39 %	28 %	8 %	30 %	48 %	14 %

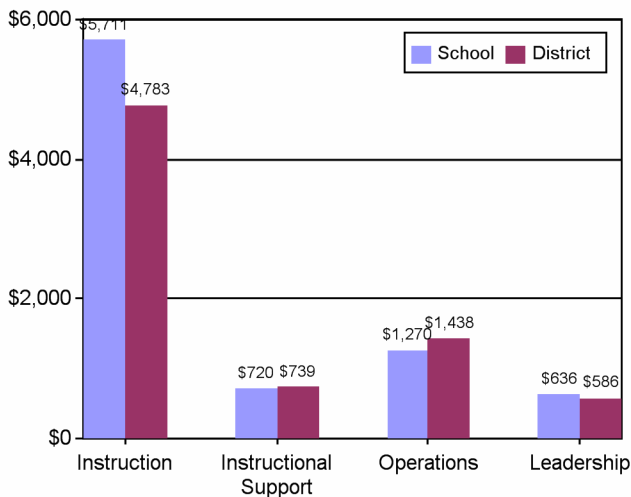
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Beatty ES Total Cost Per Pupil = \$8,337.73
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	12.2 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	95.7 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Parent, student, teacher conferences were held the first trimester for everyone, and thereafter, as needed, to share data, create goals, and assign responsibilities for student achievement. The school newsletter was published in cooperation with the Beatty PTA to highlight news and activities of interest. The award-winning Beatty ES website continued to provide news, information, and academic links for students, families, and community members. Individual teacher websites were updated weekly to reflect current assignments and classroom news. School curriculum nights, field day, musical concerts, talent show, science fairs, reading week, and other special events brought families to school for academic and social interaction with teachers and staff. The PTA provided volunteers and financial support for special activities, the Beatty yearbook, instructional supplies, and other projects around the school. Calls from school to home were made for important notices and reminders using the ParentLink system.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.