


**Harcourt Guide for Benchmarks Correlation  
Grade 3  
Language Arts/Reading**

<b>WORD ANALYSIS AND DECODING</b>							
<b>NV Standards</b>	<b>Power Standards</b>	<b>First Trimester</b>		<b>Second Trimester</b>		<b>Third Trimester</b>	
		<b>6 weeks</b>	<b>12 weeks</b>	<b>18 weeks</b>	<b>24 weeks</b>	<b>30 weeks</b>	<b>36 weeks</b>
1.3.1	Read aloud with fluency, accuracy, and appropriate intonation and expression [1.10]	• Nate	• Little Grunt	→	→	• Celebrations • Visitors • Rocking	→
1.3.2	Use phonics and structural elements to read and determine meaning of unfamiliar, multi-syllabic words in context [1.1, 1.2]	• Officer Buckle • Pepita	• Balto • Rosie • Talent	• Coyote	• Crowded House • Yippee-Yay • Leah's • Lon Po Po	• Celebrations	→
1.3.3	Use knowledge of prefixes, suffixes, root words and base words to determine meaning [1.3]	• Pepita	• Julian • Talent	• Ramona • Papa • Proverbs	• Cocoa Ice • Lon Po Po • Yippee-Yay	• Celebrations • Million • Alejandro's	→
1.3.4	Use glossary and dictionary to determine meaning and features of words [1.5]	• Pepita • Olympic		→	→	• Rocking	→
1.3.5	Use knowledge of synonyms, antonyms, homophones, and homographs [1.4]	• Officer Buckle • Turtle Bay • Pepita	• Balto • Wild Shots • Little Grunt	• Proverbs • Coyote	• Crowded House	• Armadillo	→
1.3.A1	Use patterns to spell correctly, including vowels, vowel parts, consonants, double consonants, vowel/consonant combinations, prefixes and suffixes [1.7]	• Nate • Allie's	• Little Grunt • Rosie • Talent	• Centerfield • Ramona • Mosquitoes	• Cocoa Ice • Lon Po Po • Yippee-Yay • Boom Town	• Celebrations	→
1.3.A2	Identify initial, medial, and final sounds and syllables [Gr. 1, 2]		• Little Grunt	→	• Lon Po Po • Boom Town	• Armadillo • Visitors	→
1.3.A3	Use knowledge of compound words to predict meaning of unknown words [1.4]			• Centerfield • Proverbs	• Leah's Pony	→	→

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READING SKILLS AND STRATEGIES							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
2.3.3	Recall essential points; make and revise predictions [2.2, 2.5]	<ul style="list-style-type: none"> <li>Allie's</li> <li>Turtle Bay</li> </ul>	<ul style="list-style-type: none"> <li>Wild Shots</li> </ul>	<ul style="list-style-type: none"> <li>Centerfield</li> <li>Papa</li> <li>Coyote</li> <li>Mosquitoes</li> </ul>	→	<ul style="list-style-type: none"> <li>Celebrations</li> </ul>	→
2.3.4	Restate facts and details in text to share information and organize ideas [2.13]	<ul style="list-style-type: none"> <li>Turtle Bay</li> </ul>	<ul style="list-style-type: none"> <li>Rosie</li> <li>Julian</li> </ul>	<ul style="list-style-type: none"> <li>Centerfield</li> <li>Coyote</li> </ul>	<ul style="list-style-type: none"> <li>Boom Town</li> <li>Cocoa Ice</li> <li>Leah's</li> <li>Yippee-Yay</li> </ul>	→	→
2.3.A1	Interpret information in new contexts					→	→

LITERATURE							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
3.3.2	Make inferences about setting, character traits; predict plot, and verify [3.2]	<ul style="list-style-type: none"> <li>Pepita</li> <li>Allie's</li> </ul>	<ul style="list-style-type: none"> <li>Little Grunt</li> </ul>	<ul style="list-style-type: none"> <li>Proverbs</li> <li>Mosquitoes</li> </ul>	<ul style="list-style-type: none"> <li>Leah's</li> </ul>	<ul style="list-style-type: none"> <li>Armadillo</li> </ul>	→
3.3.4	Identify and compare themes (and author's purpose) in reading selections [3.4]	<ul style="list-style-type: none"> <li>Olympic</li> </ul>		<ul style="list-style-type: none"> <li>Proverbs</li> <li>Mosquitoes</li> </ul>	<ul style="list-style-type: none"> <li>Lon Po Po</li> <li>Boom Town</li> </ul>	<ul style="list-style-type: none"> <li>Alejandro's</li> <li>Visitors</li> </ul>	
3.3.7	Read and identify stories, plays, poetry and non-fiction selections [3.6]			<ul style="list-style-type: none"> <li>Ramona</li> </ul>	<ul style="list-style-type: none"> <li>Crowded House</li> </ul>	<ul style="list-style-type: none"> <li>Million</li> <li>Alejandro's</li> <li>Visitors</li> </ul>	→
3.3.A1	Interpret non-literal language [3.5]			<ul style="list-style-type: none"> <li>Papa</li> <li>Coyote</li> <li>Mosquitoes</li> </ul>		→	→

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INFORMATIONAL TEXT							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
4.3.1	Use title, table of contents, chapter heading, glossary, index, charts/maps, and diagrams [4.1]		<ul style="list-style-type: none"> <li>• Wild Shots</li> </ul>	<ul style="list-style-type: none"> <li>• Centerfield</li> </ul>	<ul style="list-style-type: none"> <li>• Yippee-Yay</li> <li>• Boom Town</li> <li>• Cocoa Ice</li> </ul>	<ul style="list-style-type: none"> <li>• Rocking</li> <li>• Visitors</li> </ul>	→
4.3.2	Distinguish cause/effect, fact/opinion, main idea and supporting details in text [4.2]				<ul style="list-style-type: none"> <li>• Leah's</li> <li>• Yippee-Yay</li> <li>• Boom Town</li> </ul>	<ul style="list-style-type: none"> <li>• Million</li> <li>• Alejandro's</li> <li>• Armadillo</li> </ul>	→
4.3.4	Draw conclusions about text and support them with textual evidence [4.4]		<ul style="list-style-type: none"> <li>• Talent</li> </ul>	<ul style="list-style-type: none"> <li>• Centerfield</li> <li>• Ramona</li> </ul>	<ul style="list-style-type: none"> <li>• Boom Town</li> </ul>		
4.3.6	Read and follow multi-step directions to complete a task [4.5]		<ul style="list-style-type: none"> <li>• Julian</li> </ul>	<ul style="list-style-type: none"> <li>• Ramona</li> </ul>	<ul style="list-style-type: none"> <li>• Lon Po Po</li> </ul>	→	→

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WRITING GENRE							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
5.3.1	Locate and use at least three sources to write an information paper [5.2]				• Boom Town		
5.3.2	Write friendly and formal letters [5.3]			• Centerfield		• Alejandro's • Armadillo	→
5.3.4	Write responses to literature, drawing upon experiences [5.5]		• Rosie	• Ramona	→	→	→

COMPOSITION							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
6.3.3	Write simple compositions and persuasive essays that address main idea and supporting details [6.5]	• Turtle Bay	• Balto • Talent • Wild Shots • Julian	• Papa • Centerfield • Ramona			



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CONVENTIONS OF THE ENGLISH LANGUAGE							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
7.3.1	Identify correct usage: verb tense, pronoun case, subject-verb agreement, irregular plurals, and comparative and superlative adjectives [7.1]				<ul style="list-style-type: none"> <li>• Yippee-Yay</li> <li>• Boom Town</li> <li>• Cocoa Ice</li> <li>• Crowded House</li> </ul>	<ul style="list-style-type: none"> <li>• Million</li> <li>• Alejandro's</li> <li>• Celebrations</li> </ul>	→
7.3.2	Write/punctuate declarative, interrogative, imperative, exclamatory sentences [7.2]	<ul style="list-style-type: none"> <li>• Officer Buckle</li> <li>• Pepita</li> <li>• Nate</li> </ul>				→	→
7.3.3	Use correct punctuation: city/state, dates, and titles of books, salutation/close in letters, contractions, hour and minutes [7.3, 7.4, 7.5, 7.6]			→	→	• Rocking	→
7.3.3	Use correct punctuation: dialogue, words in a series [7.3]					→	→
7.3.4	Use correct capitalization: names and titles, dates, months, holidays, place names; first word in sentence; pronoun "I"		• Balto	→	→	→	→
7.3.5	Use correct spelling of words containing affixes, contractions, compounds, and common homophones [7.6]			• Coyote	• Leah's	→	→
7.3.A1	Identify correct word order in sentences, and correct run-on sentences [7.3, 7.4]					→	→

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LISTENING SKILLS							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
8.3.1	Retell and explain what has been said by a speaker [8.1]	<ul style="list-style-type: none"> <li>Olympic</li> </ul>		→	<ul style="list-style-type: none"> <li>Cocoa Ice</li> </ul>	→	→
8.3.4	Follow three- and four-step oral directions to complete a task [8.4]					→	→

SPEAKING SKILLS							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
9.3.1	Use specific vocabulary and apply standard English to communicate ideas [9.1]			<ul style="list-style-type: none"> <li>Coyote</li> </ul>	→	<ul style="list-style-type: none"> <li>Rocking</li> </ul>	→
9.3.3	Present ideas and supporting details in a logical sequence [9.3]	<ul style="list-style-type: none"> <li>Officer Buckle</li> </ul>		<ul style="list-style-type: none"> <li>Papa</li> <li>Mosquitoes</li> </ul>	<ul style="list-style-type: none"> <li>Lon Po Po</li> </ul>	<ul style="list-style-type: none"> <li>Visitors</li> </ul>	→
9.3.5	Give clear three- and four-step directions to complete a simple task [9.5]	<ul style="list-style-type: none"> <li>Turtle Bay</li> </ul>			<ul style="list-style-type: none"> <li>Cocoa Ice</li> </ul>	<ul style="list-style-type: none"> <li>Armadillo</li> </ul>	



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DISCUSSION							
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10.3.1	Speak and listen in conversations and group discussions [10.1]		<ul style="list-style-type: none"> <li>• Wild Shots</li> </ul>	→	→	→	→
10.3.2	Ask pertinent questions; respond to questions with relevant details [10.2]		<ul style="list-style-type: none"> <li>• Julian</li> </ul>		<ul style="list-style-type: none"> <li>• Leah's</li> </ul>		
10.3.4	Distinguish between a speaker's opinion and verifiable facts [10.4]			<ul style="list-style-type: none"> <li>• Ramona</li> </ul>			

RESEARCH AND STUDY SKILLS							
NV Standards	Power Standards	First Trimester		Second Trimester		Third Trimester	
		6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
11.3.2	Use library resources, media, and technology to find information on a topic [11.2]		<ul style="list-style-type: none"> <li>• Julian</li> </ul>	<ul style="list-style-type: none"> <li>• Proverbs</li> <li>• Papa</li> <li>• Mosquitoes</li> </ul>	<ul style="list-style-type: none"> <li>• Leah's</li> </ul>	<ul style="list-style-type: none"> <li>• Million</li> </ul>	→
11.3.4	Organize and record information from print and non-print resources [11.4]	<ul style="list-style-type: none"> <li>• Nate</li> </ul>	<ul style="list-style-type: none"> <li>• Balto</li> </ul>		<ul style="list-style-type: none"> <li>• Crowded House</li> <li>• Yippee-Yay</li> </ul>	<ul style="list-style-type: none"> <li>• Rocking</li> </ul>	



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