

# GUIDE FOR BENCHMARKS

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## LANGUAGE ARTS/READING

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### Kindergarten

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## KINDERGARTEN LANGUAGE ARTS/READING

WORD ANALYSIS						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
1.K.1			Demonstrate phonological awareness of spoken words: syllable awareness. [1.1]		→	Demonstrate phonological awareness of spoken words: onset and rime awareness. [1.1]
1.K.2			Demonstrate phonemic awareness of spoken words: matching. [1.2]		→	Demonstrate phonemic awareness of spoken words: isolating, blending, segmenting, deleting, and substituting. [1.2]
1.K.3	Identify and name upper and lower case letters of the alphabet; identify letter-sound relationships. [1.3]				→	
1.K.4	Build and comprehend vocabulary using pictures, symbols, and environmental print. [1.4]			→	→	Decode words in text using letter/sound relationships (CVC words). [1.3]
1.K.5		Identify high frequency words to build fluency and comprehension. [1.5]			←	Sequence letters of the alphabet to understand alphabetic order. [1.4]

READING STRATEGIES						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
2.K.1	Demonstrate concept of print (top/bottom, left/right, story sense), concept of word, and voice-to-print match. [2.1]			→	→	→
			Identify author, illustrator, cover, and title. [2.1]		→	→

### KEY

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→ An arrow indicates mastery of the skill/concept will be maintained through teacher review and guided and independent practice.

## KINDERGARTEN LANGUAGE ARTS/READING

READING STRATEGIES (continued)						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
2.K.2	←	Use during-reading strategies based on text and purpose to make predictions, identify key vocabulary, and make inferences with assistance. [2.2]				→
2.K.3	←	Use after-reading strategies based on text and purpose to recall details/facts and restate main ideas orally with assistance. [2.3]				→
2.K.A1	←	Retell beginning, middle, and end of familiar stories with assistance. [2.3]				→

LITERARY TEXT						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
3.K.1			Listen for and identify setting and sequence of events (beginning, middle, and end of familiar stories). [3.1]			→
3.K.3					Listen to and identify the main idea. [3.3]	
3.K.7					Listen to, read, and discuss text from different cultures and time periods with assistance. [3.7]	
3.K.A1			Respond to who, what, when, where, and why questions. [3.9]			→

EXPOSITORY TEXT						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
4.K.1	Listen to and identify the purpose of and gain information from text features: illustrations and titles with assistance. [4.1]			→		→
			Listen to and identify the purpose of and gain information from text features: graphs and charts with assistance. [4.1]			→

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EXPOSITORY TEXT (continued)						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
4.K.3			Listen to and identify the topic; listen to and describe sequential order. [4.3]			→
4.K.4						Listen to, read, and discuss text from different cultures and time periods with assistance. [4.4]
4.K.5			Listen to and use information to answer specific questions. [4.5]			→
4.K.7						Listen to and follow pictorial and written directions to complete tasks with assistance. [4.7]
4.K.A1						Distinguish between statements and questions [4.2].

EFFECTIVE WRITING						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
5.K.1	Explore a topic to plan written work with assistance. [5.1]			→		→
5.K.2	Draw and communicate ideas in written form daily. [5.2]			→		→
5.K.3						Revise drafts for audience, ideas, and voice with assistance. [5.3]
5.K.4			Edit to ensure correct spelling and capitalization of first and last names. [5.4]			→
5.K.5			Edit for correct use of nouns with assistance. [5.5]			→

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EFFECTIVE WRITING (continued)						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
5.K.6			Edit for use of complete sentences with assistance. [5.6]			
5.K.7					→	
5.K.A1					Create a final draft through writing, drawing, and/or dictation. [5.7]	
5.K.A2					Form upper and lower case manuscript (ball and stick) letters using proper form and spacing. [5.7]	
					Edit to ensure correct use of beginning and end punctuation. [5.4]	

TYPES OF WRITING						
NV Standards	First Trimester		Second Trimester		Third Trimester	
	6 weeks	12 weeks	18 weeks	24 weeks	30 weeks	36 weeks
6.K.1			Draw and write expository text to communicate. [6.1]			
6.K.2			Draw and write narrative/descriptive text about familiar experiences and/or events. [6.2]			
6.K.4			Draw and write responses to literary text. [6.4]			
6.K.5			Draw and write responses to expository text. [6.5]			
6.K.9					→	
					Discuss, write, and draw to formulate a question; record information from simple reference materials and technology; answer a research question; identify title and author. [6.9]	

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## KINDERGARTEN LANGUAGE ARTS/READING

<b>LISTENING</b>						
<b>NV Standards</b>	<b>First Trimester</b>		<b>Second Trimester</b>		<b>Third Trimester</b>	
	<b>6 weeks</b>	<b>12 weeks</b>	<b>18 weeks</b>	<b>24 weeks</b>	<b>30 weeks</b>	<b>36 weeks</b>
7.K.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions. [7.1]		→		→	
7.K.2	Listen and respond to oral communication. [7.2]		→		→	
7.K.3	Expand vocabulary through listening. [7.3]		→		→	
<b>SPEAKING</b>						
<b>NV Standards</b>	<b>First Trimester</b>		<b>Second Trimester</b>		<b>Third Trimester</b>	
	<b>6 weeks</b>	<b>12 weeks</b>	<b>18 weeks</b>	<b>24 weeks</b>	<b>30 weeks</b>	<b>36 weeks</b>
8.K.1					Give directions to complete tasks with assistance; ask questions to clarify directions with assistance. [8.1]	
8.K.2					Use precise language to describe feelings, experiences, observations, and ideas. [8.2]	
8.K.3					Communicate personal experiences and retell stories; speak clearly with prosody. [8.3]	
8.K.4					Participate in group discussions following the turn-taking process. [8.4]	

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