

# LIBRARY

## GRADE ONE

### STATE OF NEVADA INFORMATION LITERACY STANDARDS \_\_\_\_\_

- 1.0 The student who is information literate accesses information efficiently and effectively.
- 2.0 The student who is information literate evaluates information critically and competently.
- 3.0 The student who is information literate uses information accurately and creatively.
- 4.0 The student who is an independent learner is information literate and pursues information relating to personal interest.
- 5.0 The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.
- 6.0 The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.
- 7.0 The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
- 8.0 The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.
- 9.0 The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

### ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES \_\_\_\_\_

#### INFORMATION ACCESS

*It is expected that students will:*

- (1)1.1 give an example of a situation in which additional information (beyond one's own knowledge) is needed to resolve an information problem or question [NS 1.A.0]; [ELA/PS 4.1.5, 6.1.9]
- (1)1.2 recognize examples of accurate and inaccurate information and of complete and incomplete information [NS 1.B.0]; [ELA/PS 2.1.3, 3.1.9, 4.1.5]
- (1)1.3 state at least one broad question that will help in locating needed information [NS 1.C.1]; [ELA/PS 6.1.9, 8.1.1]
- (1)1.4 explore a variety of sources of information and the kind of information found in each [NS 1.D.0]; [ELA/PS 4.1.1, 4.1.3, 6.1.9]
  - a. learn that information is available from non-fiction books, computer software, and other multi-media resources
  - b. identify the library catalog as a source for finding materials in the library
  - c. identify and use parts of a book to gather information including cover, spine, title page, and verso page

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- (1)1.5 list some ideas for how to identify and find needed information [NS 1.E.1]; [ELA/PS 8.1.2]
- a. identify the available materials in the library including easy fiction, non-fiction, and magazines
  - b. locate the available materials in the library including easy fiction, non-fiction, and magazines

### INFORMATION EVALUATION

*It is expected that students will:*

- (1)2.1 define and give examples of the term “accuracy” [ELA/PS 3.1.8, 7.1.3]
- (1)2.2 recognize fact and opinion [ELA/PS 2.1.3, 3.1.8]
- (1)2.3 recognize inaccurate and misleading information in various information sources and products [ELA/PS 2.1.3, 3.1.8]
- (1)2.4 recognize information that is applicable to a specific information problem or question [ELA/PS 2.1.1, 3.1.2]
- a. recognize specific authors
  - b. recognize specific illustrators
  - c. recognize specific characters

### INFORMATION USE

*It is expected that students will:*

- (1)3.1 describe simple ways to organize information, for example – pictures, web, list [NS 3.A.1]; [ELA/PS 5.1.1]
- (1)3.2 recognize and understand new information and ideas [NS 3.B.1]; [ELA/PS 7.1.1]
- (1)3.3 use information from at least one source to answer a question [ELA/PS 3.1.9, 4.1.5, 6.1.9]
- (1)3.4 explore a variety of formats for presenting different kinds of information [NS 3.D.0]; [ELA/PS 6.1.4, 6.1.5, 6.1.9, 8.1.3]

### INFORMATION PURSUIT

*It is expected that students will:*

- (1)4.1 occasionally seek information about aspects of personal interest or well being [NS 5.A.1]; [ELA/PS 2.1.2, 7.1.1]
- a. link new information from stories read to prior knowledge
  - b. link new information from stories heard to prior knowledge
- (1)4.2 organize and present basic information relating to topics of personal interest [ELA/PS 6.1.4, 6.1.5, 8.1.2]

### LITERATURE APPRECIATION

*It is expected that students will:*

- (1)5.1 explain and discuss various examples of fiction [NS 5.A.1] [ELA/PS 7.1.2, 8.1.2]

## LIBRARY GRADE ONE (continued)

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- (1)5.2 choose fiction and other kinds of literature to read and discuss [ELA/PS 3.1.7, 4.1.4, 8.1.2]
  - a. read/listen to a variety of quality literature (fiction and non-fiction) from various cultures and genres including folktales, fiction, and non-fiction
  - b. read/listen to Caldecott, NYRA, and other award-winning books
  - c. understand the role of authors and illustrators in creating a book
- (1)5.3 listen and respond to creative presentations of information [NS 5.B.0]; [ELA/PS 7.1.1, 7.1.2, 8.1.2]
- (1)5.4 express information and ideas creatively in simple formats [NS 5.B.0]; [ELA/PS/PS 6.1.9, 8.1.2]

### INFORMATION SEEKING

*It is expected that students will:*

- (1)6.1 explore the steps needed to find information and explain which were most useful in resolving an information problem or question [NS 6.A.0]; [ELA/PS 6.1.9]
- (1)6.2 explore basic strategies for improving work [NS 6.B.0]; [ELA/PS 5.1.3]

### INFORMATION LITERACY

*It is expected that students will:*

- (1)7.1 explore sources of information from diverse cultures and contexts [NS 7.A.0]; [ELA/PS 3.1.7, 4.1.4]
- (1)7.2 share access to limited resources [NS 7.B.0]; [ELA/PS 7.1.1]
  - a. demonstrate appropriate behaviors for using library materials
  - b. demonstrate appropriate behaviors for circulating library materials

### ETHICAL BEHAVIOR REGARDING INFORMATION AND INFORMATION TECHNOLOGY

*It is expected that students will:*

- (1)8.1 define “intellectual freedom” [NS 8.A.1]; [ELA/PS 2.1.1, 7.1.3, 8.1.2]
- (1)8.2 discuss examples of what it means to respect intellectual property rights and name sources of information [NS 8.B.1]; [ELA/PS 7.1.3, 8.1.2]
- (1)8.3 discuss school policy of using computing and communications hardware and software [ELA/PS 8.1.2]

### GROUP PARTICIPATION

*It is expected that students will:*

- (1)9.1 contribute to group efforts by seeking and communicating specific facts and opinions related to information problems or questions [NS 9.A.1]; [ELA/PS 8.1.3, 8.1.4]
- (1)9.2 describe others’ ideas accurately and completely [NS 9.B.1]; [ELA/PS 8.1.2, 8.1.3]

## LIBRARY GRADE ONE (continued)

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- (1)9.3 express one's own ideas appropriately and effectively when working in groups to identify and resolve information problems [NS 9.C.1]; [ELA/PS 8.1.2, 8.1.3, 8.1.4]
- (1)9.4 work with others to create and evaluate simple information products [ELA/PS 6.K.2, 8.1.2, 8.1.3, 8.1.4]