

# SOCIAL STUDIES

## GRADE ONE

### STANDARDS

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#### *Nevada Grades K-12 Content Standards*

- HISTORY 1.0**      **People, Cultures, and Civilizations** – Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas.
- HISTORY 2.0**      **Nation Building and Development** – Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas.
- HISTORY 3.0**      **Social Responsibility & Change** – Students understand how social ideas and individual action lead to social, political, economic, and technological change.
- GEOGRAPHY 5.0**    **The World in Spatial Terms** – Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments.
- GEOGRAPHY 6.0**    **Places & Regions** – Students understand the physical and human features of places and use this information to define and study regions and their patterns of change.
- GEOGRAPHY 7.0**    **Human Systems** – Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.
- GEOGRAPHY 8.0**    **Environment and Society** – Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.
- ECONOMICS 9.0**    **The Market Economy** – Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade.
- ECONOMICS 10.0**   **The U.S. Economy As A Whole** – Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy.
- ECONOMICS 11.0**   **The Dynamic Economy** – Students will identify the causes of economic change, explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change.
- ECONOMICS 12.0**   **The International Economy** – Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates.
- CIVICS 13.0**        **Citizenship and the Law** – Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens.

## SOCIAL STUDIES GRADE ONE (continued)

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- CIVICS 14.0**      **The Federal System: U.S., State, and Local Governments** – Students understand the U.S. Constitution and the government it creates, including the relationship between national and sub-national governments, as well as the structure and function of state and local governments.
- CIVICS 15.0**      **The Political Process** – Students describe the roles of political parties, elections, interest groups, media, and public opinion in the democratic process.
- CIVICS 16.0**      **Global Relations** – Students explain the different political systems in the world and how those systems relate to the United States and its citizens.

## ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

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### HISTORY

#### People, Cultures, and Civilizations

*It is expected that students will:*

- H1.1.1 Describe local life long ago, including jobs, school, communication, transportation, and recreation.
- H1.1.1A Recognize local life long ago, including jobs, school, communication, transportation, and recreation.
- H1.1.2 Listen to stories that reflect the beliefs, customs, ceremonies, and traditions of the varied cultures in the neighborhood.
- H1.1.3 Listen to histories of important local landmarks that create a sense of community among citizens.
- H1.1.4 Listen to stories that reflect the beliefs, customs, ceremonies, traditions, and social practices of cultures around the world.
- H1.1.5 Identify landmarks around the world.

#### Nation Building & Development

*It is expected that students will:*

- H2.1.1 Identify ways that sharing can resolve problems in the classroom and school.
- H2.1.1A Model ways that sharing can resolve problems in the classroom and school.

#### Social Responsibility & Change

*It is expected that students will:*

- H3.1.1 Describe the neighborhood around their school.
- H3.1.2 Compare and/or contrast their daily lives with those of their parents or guardians.
- H3.1.2A Discuss the daily routines and occupations of parents or guardians.
- H3.1.3 Identify and describe occupations in the **community** that help people, i.e., police officers, fire fighters, and nurses.
- H3.1.4 Demonstrate respect for each other and people in the neighborhood.
- H3.1.5 Discuss events that are happening in the school.

# SOCIAL STUDIES GRADE ONE (continued)

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## GEOGRAPHY

### The World in Spatial Terms

*It is expected that students will:*

- G5.1.1 Differentiate between and identify water and land on a map and globe and use the terms ocean and continent.
- G5.1.1A Identify water and land on a map and globe. Correctly use the terms ocean and continent.
- G5.1.2 Describe maps as representations of **places**.
- G5.1.3 Recognize the shape of North America on a world map.
- G5.1.4 Use simple maps to illustrate direction.
- G5.1.5 Visually display geographic information using simple lists, graphs, and maps.

### Places & Regions

*It is expected that students will:*

- G6.1.1 Sort and group pictures displaying geographic features, e.g. forests, deserts, lake **regions**.
- G6.1.2 Identify similarities and differences between people in the **community**.
- G6.1.3 Identify patterns of change within the **community**, i.e., construction.
- G6.1.3A Discuss patterns of change within the **community**, i.e., construction.
- G6.1.4 Recall home address and phone number.

### Human Systems

*It is expected that students will:*

- G7.1.1 Use the classroom population to categorize simple **demographic** information.
- G7.1.2 Explain that some people live in **locations** other than where they were born.
- G7.1.2A Discuss that some people live in **locations** other than where they were born.
- G7.1.3 Identify characteristics of **rural** and **urban communities**.

### Environment & Society

*It is expected that students will:*

- G8.1.1 Tell how the **physical environment** affects activity at school, i.e., inside/outside recess.
- G1.2.2 Identify **locations** for accessing basic **resources** available to the student, i.e., food, water.

## ECONOMICS

### The Market Economy

*It is expected that students will:*

- E9.1.1 Give examples of all-or-nothing **choices**, such as choosing to have music on or off.
- E9.1.2 Identify a **consumer**.
- E9.1.3 Identify a **producer**.
- E9.1.4 Give examples of ways people earn **money**.

## SOCIAL STUDIES GRADE ONE (continued)

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### **The U.S. Economy as a Whole**

*It is expected that students will:*

- E10.1.1 Explain what **money** is and how it is used.
- E10.1.1A Explain the form and function of **money** and how it is used.

### **The Dynamic Economy**

*It is expected that students will:*

- E11.1.1 Identify **resources** that are shared in the classroom and the **community**.

### **The International Economy**

*It is expected that students will:*

- E12.1.1 Define **trade**.

## **CIVICS**

### **Citizenship and the Law**

*It is expected that students will:*

- C13.1.1 Identify and follow classroom and school rules that guide behavior and resolve conflicts.
- C13.1.2 Identify an individual's rights within the classroom.
- C13.1.3 Participate in class decision-making, i.e., individual responsibilities in the classroom and school.
- C13.1.4 Recite the Pledge of Allegiance.
- C13.1.5 Name a traditional U.S. patriotic activity, holiday, or symbol.
- C13.1.5A Develop an awareness of traditional U.S. and Nevada patriotic activities, holidays, and symbols.

### **The Federal System**

*It is expected that students will:*

- C14.1.1 Name the current President of the United States.

### **The Political Process**

*It is expected that students will:*

- C15.1.1 Identify sources of information.

### **Global Relations**

*It is expected that students will:*

- C16.1.1 Name their school.