

# FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOLS (FLES)

## “ESPAÑOL PARA TI” VIDEO/DVD PROGRAM

### GRADE TWO

#### GOALS

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The goals of the second grade “Español para ti” Video/DVD Program are to continue to develop listening and speaking proficiency in Spanish and to widen students’ awareness of Hispanic cultures. This second-grade video/DVD program is based on the principles of spiral learning which states that language acquisition takes place over time when there is ample opportunity for review and practice, and that mastery of concepts requires constant repetition. Therefore, the second-grade lessons will revisit the entire curriculum taught in the first-grade program and present new vocabulary, structures, and cultural concepts. The structures are always practiced with vocabulary the students have learned.

When **listening**, the children will augment basic vocabulary, structures, and expressions essential for everyday communication. When **speaking**, the children will respond to more simple questions, statements, and commands using words, phrases, songs, and in some instances short sentences. For the study of **culture**, the students will continue their exploration of Hispanic customs. The FLES Video/DVD Guide provides a complete overview of the second grade Spanish curriculum which includes: listening, speaking, and cultural objectives for every lesson; accompanying reinforcement activities; and music activities. All activities are designed to be interactive and to accommodate various learning styles.

#### ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

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##### TARGET VOCABULARY

- 7 positive commands
- 4 negative commands
- The last six months of the year
- The four seasons
- “Rapidly” and “slowly”
- 6 rooms of the school
- Numbers 50-100
- 3 expressions for feelings
- 8 school personnel
- Telephone communication
- 7 traffic safety items
- 9 vehicles
- 4 destinations
- 5 recreational activities
- 5 vowel sounds

### STRUCTURES

- Answer “¿Cómo estás tú?” (How are you?) with:  
Estoy enojado(a)/triste/contento(a). (I am angry, sad, happy.)
- Answer “¿Dónde está\_\_\_?” (Where is \_\_\_?) with objects or people.
- Answer “¿Adónde va?” (Where is he/she you going?) and “¿Cómo va?” (How is he/she going? ) with: “Va a\_\_\_ en \_\_\_” (He/she is going to\_\_\_ by \_\_\_).
- Answer “¿Cuál es la fecha?” (What is the date?)
- Answer “¿Qué estación es?” (What is the season?)
- Express “Tengo, Necesito, Me gusta” (I have, I need, and I like).
- Express “Miro” (I look) with “a la derecha/izquierda” (to the right/left).
- Express “Cruzo la calle.” (I cross the street.)
- Express “Juego” (I play) with recreational activities.
- Express “Voy a \_\_\_” (I’m going to\_\_\_) with actions.