

LIBRARY

GRADE TWO

STATE OF NEVADA INFORMATION LITERACY STANDARDS _____

- 1.0 The student who is information literate accesses information efficiently and effectively.
- 2.0 The student who is information literate evaluates information critically and competently.
- 3.0 The student who is information literate uses information accurately and creatively.
- 4.0 The student who is an independent learner is information literate and pursues information relating to personal interest.
- 5.0 The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.
- 6.0 The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.
- 7.0 The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
- 8.0 The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.
- 9.0 The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate.

ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES _____

INFORMATION ACCESS

It is expected that students will:

- (2)1.1 identify situations in which additional information (beyond one's own knowledge) is needed to resolve an information problem or question [NS 1.A.1]; [ELA/PS 4.2.5, 6.2.9]
- (2)1.2 select examples of accurate and inaccurate information and of complete and incomplete information for decision-making [NS 1.B.1]; [ELA/PS 2.2.3, 3.2.9, 4.2.5]
- (2)1.3 ask broad questions that will help in locating needed information [ELA/PS 8.2.4]
- (2)1.4 list several sources of information and explain the kind of information found in each [ELA/PS 4.2.1, 4.2.3, 6.2.9]
 - a. identify materials using the library catalog; search by title, author, or subject
 - b. locate materials using the library catalog; search by title, author, or subject
- (2)1.5 explain how to identify and find needed information [ELA/PS 8.2.1]
 - a. use the library classification system, locate materials in the library including fiction and non-fiction
 - b. use the library classification system, locate materials in the library including, reference and periodicals

LIBRARY GRADE TWO (continued)

INFORMATION EVALUATION

It is expected that students will:

- (2)2.1 define and give examples of the terms “accuracy” and “relevance” [NS 2.A.1]; [ELA/PS 7.2.3]
- (2)2.2 recognize fact, opinion and point-of-view [NS 2.B.1]; [ELA/PS 2.2.3, 4.2.6]
- (2)2.3 recognize inaccurate, biased and misleading information in various information sources and products [NS 2.C.1]; [ELA/PS 2.2.3, 4.2.6]
- (2)2.4 select information that is applicable to a specific information problem or question [ELA/PS 2.2.3]

INFORMATION USE

It is expected that students will:

- (2)3.1 describe several ways to organize information – for example, chronologically, hierarchically, and topically [NS 3.A.1]; [ELA/PS 4.2.3]
- (2)3.2 recognize and understand new information and ideas and combine with what is already known about a topic [NS 3.B.1]; [ELA/PS 2.2.1, 2.2.3, 4.2.6]
- (2)3.3 use information from a variety of sources to resolve an information problem or question [NS 3.C.2]; [ELA/PS 3.2.9, 4.2.5, 6.2.9, 8.2.2]
 - a. share biographical information on authors
 - b. share biographical information on illustrators
- (2)3.4 name a variety of different formats for presenting different kinds of information [NS 3.D.0]; [ELA/PS 6.2.4, 6.2.5, 8.2.3]

INFORMATION PURSUIT

It is expected that students will:

- (2)4.1 occasionally seek information about aspects of personal interest or well-being [NS 4.A.1]; [ELA/PS 3.2.9]
- (2)4.2 create information products relating to topics of personal interest [NS 4.B.2]; [ELA/PS 6.2.4, 6.2.5, 6.2.9, 6.2.A1]

LITERATURE APPRECIATION

It is expected that students will:

- (2)5.1 choose fiction and other kinds of literature to read and discuss [NS 5.A.2]; [ELA/PS 3.2.7, 4.2.4, 7.2.2]
 - a. Recognize and read a variety of literature (fiction and non-fiction) from various cultures and genres including folktales, poetry, fiction, and non-fiction
 - b. Interpret different kinds of stories and illustrations, including Caldecott, NYRA, and award-winning books
 - c. Recognize that books are written and illustrated by authors and illustrators from many cultures

LIBRARY GRADE TWO (continued)

- (2)5.2 explore and discuss films, plays, and other creative presentations of information [NS 5.B.1]; [ELA/PS 7.2.1, 7.2.2, 8.2.2]
- (2)5.3 express information and ideas creatively in a variety of simple formats [NS 5.C.1]; [ELA/PS 6.2.4, 6.2.5, 6.2.A1, 8.2.2]

INFORMATION SEEKING

It is expected that students will:

- (2)6.1 retrace the steps taken to find information and explain which were most useful in resolving an information problem or question [NS 6.A.1]; [ELA/PS 6.2.9]
- (2)6.2 with teacher's assistance explain basic strategies for revising, improving and updating work [NS 6.B.1]; [ELA/PS 5.2.3, 6.2.9]

INFORMATION LITERACY

It is expected that students will:

- (2)7.1 identify several appropriate sources of information from diverse cultures, disciplines and contexts [NS 7.A.0]; [ELA/PS 3.2.7, 4.2.4]
 - a. recognize that books are written by authors from many cultures
 - b. recognize that books are illustrated by illustrators from many cultures
- (2)7.2 share access to limited resources and explain why it's important for all classmates to have access to information, to information sources, and to information technology [NS 7.B.1]; [ELA/PS 7.2.1]

ETHICAL BEHAVIOR REGARDING INFORMATION AND INFORMATION TECHNOLOGY

It is expected that students will:

- (2)8.1 define and give examples of "intellectual freedom" [NS 8.A.1]; [ELA/PS 7.2.3, 8.2.2]
- (2)8.2 give examples of what it means to respect intellectual property rights and give credit to sources of information in their products [NS 8.B.1]; [ELA/PS 6.2.9, 7.2.3, 8.2.2]
- (2)8.3 state the main points of school policy of using computing and communications hardware, software, and networks [ELA/PS 8.2.3]

GROUP PARTICIPATION

It is expected that students will:

- (2)9.1 contribute to group efforts by seeking and communicating specific facts, opinions, and points of view related to information problems or questions [NS 9.A.1]; [ELA/PS 4.2.6, 7.2.2]
- (2)9.2 affirm and discuss others' ideas within a group [ELA/PS 7.2.2]

LIBRARY GRADE TWO (continued)

- (2)9.3 express one's own ideas appropriately and effectively, in person and with teacher's assistance, while working in groups to identify and resolve information problems [NS 9.C.1]; [ELA/PS 8.2.2, 8.2.3, 8.2.4]
- (2)9.4 create and evaluate simple information products, with teacher's assistance, while working with others, in person and remotely through technologies [NS 9.C.1]; [ELA/PS 2.2.3, 6.2.9]