

# FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOLS (FLES)

## “ESPAÑOL PARA TI” VIDEO/DVD PROGRAM

### GRADE FOUR

#### GOALS

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The goals of the fourth grade “Español para ti” Video/DVD Program are to continue the development of listening and speaking skills, enabling children to communicate more freely, and to begin the process of reading in Spanish. Culture is an integral part of the program.

The fourth grade program is based on the principles of spiral learning which states that language acquisition takes place over time when there is ample opportunity for review and practice, and that mastery of concepts requires constant repetition. Therefore, fourth grade lessons will revisit much of the curriculum taught in first, second, and third grades and present new vocabulary, structures, and cultural concepts.

When **listening**, the children will augment basic vocabulary, structures, and expressions essential for everyday communication. When **speaking**, the children will respond to more questions, statements, and commands using words, phrases, songs, and sentences. In **literacy**, students will review the Spanish alphabet and read words, sentences, and stories in Spanish. Also, they begin to write familiar words. For the study of **culture** the students will consider the spread of Spanish from Spain to the New World and the adoption of Hispanic names for cities in our country, while they continue to explore Hispanic customs. The FLES Video/DVD Guide provides a complete overview of the fourth grade Spanish curriculum which includes: listening, speaking, and cultural objectives for every lesson; accompanying reinforcement activities; and music activities. All activities are designed to be interactive and to accommodate various learning styles.

#### ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

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##### TARGET VOCABULARY

- 10 school subjects
- 13 adjectives
- 6 places in the city
- 5 words related to the restaurant
- Numbers 100-1000
- 8 musical instruments
- 8 words for buildings
- 10 zoo animals
- 8 prepositions

##### STRUCTURES

- Answer “¿Qué haces tú en (la clase de) \_\_\_\_? (What do you do in \_\_\_\_ class?)
- Answer “¿Cómo es \_\_\_\_?” (What is \_\_\_\_ like?)
- Answer “¿En qué edificio vives tú?” (In what building do you live?)

## FLES GRADE FOUR (continued)

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- Answer “¿Adónde vas tú?” (Where are you going?)
- Answer “¿Dónde estás tú?” (Where are you?)
- Answer “¿Qué quieres ser?” (What do you want to be?)
- Express “Quiero tocar \_\_\_\_.” (I want to play \_\_\_\_.)
- Express “Hay/No hay \_\_\_\_.” (There is/There is not \_\_\_\_.)

### LITERACY

- Write familiar words
- Read illustrated stories