

# FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOLS (FLES)

## “ESPAÑOL PARA TI” VIDEO/DVD PROGRAM

### GRADE FIVE

#### GOALS

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The goals of the fifth grade “Español para ti” Video/DVD Program are to continue the development of listening and speaking skills, enabling children to communicate more freely, and to begin the process of reading in Spanish. Culture is an integral part of the program.

The fifth grade program is based on the principles of spiral learning which states that language acquisition takes place over time when there is ample opportunity for review and practice, and that mastery of concepts requires constant repetition. Therefore, the fifth grade lessons will revisit much of the curriculum taught in first, second, third, and fourth grades and will present new vocabulary, structures, and cultural concepts.

When **listening**, children will augment basic vocabulary, structures, and expressions essential for everyday communication. When **speaking**, children will respond to more questions, statements and commands using words, phrases, songs, and sentences. In **literacy**, students will review the Spanish alphabet and read words, sentences, and stories in Spanish. Also, they begin to write familiar words. For the study of **culture**, students will consider the spread of Spanish from Spain to the New World and the adoption of Hispanic names for cities in our country, while they continue to explore Hispanic customs. The FLES Video/DVD Guide provides a complete overview of the fifth grade Spanish curriculum which includes: listening, speaking, and cultural objectives for every lesson; accompanying reinforcement activities; and music activities. All activities are designed to be interactive and to accommodate various learning styles.

#### ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

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##### TARGET VOCABULARY

- 12 first-person verb forms
- 4 geometric forms
- 17 descriptive adjectives
- 8 vocabulary words related to picnics
- 15 animals
- 18 circus terms
- 3 S.O.S. terms
- 5 terms related to health
- Expressions for clock time
- 5 expressions for math operations
- 8 courtesy expressions
- 8 family members
- 28 terms related to workers in the community
- 4 prepositions
- 10 geographic terms

## FLES GRADE FIVE (continued)

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### STRUCTURE

- Answer “¿Qué haces tú?” (What do you do?)
- Answer “¿Qué hora es?” (What time is it?)
- Answer “¿Cuántos son?” (How many are there?)
- Answer “¿Qué es?” (What is it?)
- Answer “¿Cuánto cuesta?” (How much does it cost?)
- Answer “¿Quién es?/¿Quiénes son?” (Who is it?/Who are they?)
- Express “¿Puede usted ayudarme?” (Can you help me?)
- Express “Me duele.” (It hurts me.)
- Answer “¿Qué quieres ser?” (What do you want to be?)
- Answer “¿Dónde vives?” (Where do you live?)

### LITERACY

- Write familiar words and sentences
- Read illustrated stories