

LIBRARY KINDERGARTEN

STATE OF NEVADA INFORMATION LITERACY STANDARDS _____

- 1.0 The student who is information literate accesses information efficiently and effectively.
- 2.0 The student who is information literate evaluates information critically and competently.
- 3.0 The student who is information literate uses information accurately and creatively.
- 4.0 The student who is an independent learner is information literate and pursues information relating to personal interest.
- 5.0 The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.
- 6.0 The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.
- 7.0 The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.
- 8.0 The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.
- 9.0 The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES _____

INFORMATION ACCESS

It is expected that students will:

- (K)1.1 recognize situations in which additional information (beyond one's own knowledge) is needed to resolve an information problem or question [NS 1.A.0]; [ELA/PS/PS 4.K.5]
- (K)1.2 recognize examples of complete and incomplete information [NS 1.B.0]; [ELA/PS 2.K.3]
- (K)1.3 state at least one broad question that will help in finding needed information [NS 1.C.1]; [ELA/PS 4.K.5, 6.K.9, 7.K.1]
- (K)1.4 explore a variety of sources of information and the kind of information found in each [NS 1.D.0]; [ELA/PS 1.K.4, 4.K.1, 6.K.9]
 - a. learn that information is available from non-fiction books and various multimedia resources
 - b. identify main areas of the library and type of sources found in each
 - c. recognize alphabetical order of the author's surname

LIBRARY KINDERGARTEN (continued)

INFORMATION EVALUATION

It is expected that students will:

- (K)2.1 recognize facts [NS 2.B.0]; [ELA/PS 2.K.3]
- (K)2.2 recognize inaccurate or misleading information in information sources and products [NS 2.C.1]; [ELA/PS 2.K.3]
- (K)2.3 recognize information that is applicable to a specific information problem or question [ELA/PS/PS 3.K.A1]

INFORMATION USE

It is expected that students will:

- (K)3.1 recognize and understand new information and ideas [NS 3.B.1]; [ELA/PS 2.K.2, 2.K.3, 4.K.5, 7.K.1]
- (K)3.2 identify information that meets a particular information need [NS 3.C.1]; [ELA/PS 4.K.5]
- (K)3.3 explore a variety of formats for presenting different kinds of information [NS 3.D.0]; [ELA/PS 6.K.4, 6.K.5, 8.K.2]

INFORMATION PURSUIT

It is expected that students will:

- (K)4.1 seek information about aspects of personal interest or well-being [NS 4.A.1]; [ELA/PS 3.K.A1, 7.K.1, 8.K.3]
 - a. link new information from stories read or heard to prior knowledge
 - b. link new information from stories read or heard to personal experiences
- (K)4.2 present basic information relating to topics of personal interest [NS 4.A.1]; [ELA/PS 2.K.3, 6.K.5, 8.K.2, 8.K.3]

LITERATURE APPRECIATION

It is expected that students will:

- (K)5.1 choose fiction and other kinds of literature to read. [ELA/PS 3.K.1, 4.K.4]
 - a. listen to a variety of quality literature from various cultures and genres including folktales, fiction, and non-fiction
 - b. understand the role of authors and illustrators in creating books
- (K)5.2 listen and respond to creative expressions of information [NS 5.B.0]; [ELA/PS 3.K.A1, 7.K.1, 7.K.2, 8.K.2]
- (K)5.3 express information and ideas creatively in simple formats [NS 5.C.1]; [ELA/PS 6.K.1, 6.K.2, 6.K.4, 6.K.5, 6.K.9, 8.K.3, 8.K.4]

INFORMATION SEEKING

It is expected that students will:

- (K)6.1 use the steps needed to find information [NS 6.A.0]; [ELA/PS 4.K.7]
- (K)6.2 explore, with teacher's assistance, basic strategies for improving work [NS 6.B.0]; [ELA/PS 5.K.3, 5.K.4, 5.K.5]

LIBRARY KINDERGARTEN (continued)

INFORMATION LITERACY

It is expected that students will:

- (K)7.1 explore sources of information from diverse cultures and contexts [NS 7.A.0]; [ELA/PS 3.K.7, 4.K.4]
- (K)7.2 return materials on time; and explain how to care for them properly [ELA/PS 8.K.2]
- (K)7.3 share access to limited resources [NS 7.B.0]
 - a. demonstrate appropriate behaviors for using library materials
 - b. demonstrate appropriate behaviors for circulating library materials

ETHICAL BEHAVIOR REGARDING INFORMATION AND INFORMATION TECHNOLOGY

It is expected that students will:

- (K)8.1 understand the role of the creator(s) of information [ELA/PS 2.K.1, 7.K.3]

GROUP PARTICIPATION

It is expected that students will:

- (K)9.1 contribute to group discussions related to information problems or questions [ELA/PS 7.K.1, 7.K.2]
- (K)9.2 listen to ideas of others [ELA/PS 7.K.1, 7.K.2]
- (K)9.3 express one's own ideas when working in groups [ELA/PS 7.K.2, 8.K.2, 8.K.3, 8.K.4]
- (K)9.4 work with others to create simple information products [ELA/PS 6.K.2, 8.K.2, 8.K.3, 8.K.4]