

SOCIAL STUDIES

KINDERGARTEN

STANDARDS

Nevada Grades K-12 Content Standards

- HISTORY 1.0** **People, Cultures, and Civilizations** – Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas.
- HISTORY 2.0** **Nation Building and Development** – Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas.
- HISTORY 3.0** **Social Responsibility & Change** – Students understand how social ideas and individual action lead to social, political, economic, and technological change.
- GEOGRAPHY 5.0** **The World in Spatial Terms** – Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments.
- GEOGRAPHY 6.0** **Places & Regions** – Students understand the physical and human features of places and use this information to define and study regions and their patterns of change.
- GEOGRAPHY 7.0** **Human Systems** – Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.
- GEOGRAPHY 8.0** **Environment and Society** – Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.
- ECONOMICS 9.0** **The Market Economy** – Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade.
- ECONOMICS 10.0** **The U.S. Economy As A Whole** – Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy.
- ECONOMICS 11.0** **The Dynamic Economy** – Students will identify the causes of economic change, explain how the U.S. economic system responds to those changes; and explain how other economic systems respond to change.
- CIVICS 13.0** **Citizenship and the Law** – Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens.
- CIVICS 16.0** **Global Relations** – Students explain the different political systems in the world and how those systems relate to the United States and its citizens.

ESSENTIAL CONCEPTS, SKILLS, AND EXPERIENCES

HISTORY

People, Cultures, and Civilizations

It is expected that students will:

- H1.K.1 Discuss the importance of working together to complete tasks.
- H1.K.2 Listen to stories of family members, local residents, and prominent figures to highlight the human experience.
- H1.K.3 Listen to stories of people and families around the world.

Nation Building & Development

It is expected that students will:

- H2.K.1 Identify problems that occur when people live and work together.

Social Responsibility & Change

It is expected that students will:

- H3.K.1 Recognize differences between home and school.
- H3.K.2 Describe the importance of working together to complete tasks.
- H3.K.3 Identify the occupations of people in their school.
- H3.K.3A Identify the occupations of people at home.
- H3.K.4 Demonstrate respect for each other in the classroom and school.
- H3.K.5 Share events that are important to the students and their families.

GEOGRAPHY

The World in Spatial Terms

It is expected that students will:

- G5.K.1 Recognize that a globe is a representation of Earth and use vocabulary related to direction and location, i.e., up/down; left/right; near/far; above/beyond.
- G5.K.1A Identify bodies of land and water on a map or globe and use vocabulary related to direction and location, i.e., up/down; left/right; near/far; above/beyond.
- G5.K.1B Recognize maps or globes as representations of places.

Places & Regions

It is expected that students will:

- G6.K.1 Identify areas that have different purposes in the home, i.e., kitchen, bedroom; or the classroom, i.e., exit door, teacher desk.
- G6.K.2 Describe self as a unique individual with characteristics similar to others.
- G6.K.3 Recall from memory the street on which s/he lives.
- G6.K.3A Recall phone number from memory.
- G6.K.4 Identify the geographic setting of a picture or story.

SOCIAL STUDIES KINDERGARTEN (continued)

Human Systems

It is expected that students will:

G7.K.1 Explain that people move from one **location** to another.

Environment & Society

It is expected that students will:

G8.K.1 Recognize weather changes with the seasons and how people adapt to those changes.

ECONOMICS

The Market Economy

It is expected that students will:

E9.K.1 Show that **resources** are **scarce**, such as a limited number of crayons.

E9.K.2 Identify jobs in the **community**.

The U.S. Economy as a Whole

It is expected that students will:

E10.K.1 Identify United States currency.

The Dynamic Economy

It is expected that students will:

E11.K.1 Make decisions involving classroom resources.

CIVICS

Citizenship and the Law

It is expected that students will:

C13.K.1 Identify and follow classroom and school rules that guide behavior and resolve conflicts.

C13.K.2 Identify an individual's rights within the classroom.

C13.K.3 Recognize individual choices.

C13.K.4 Recognize the Pledge of Allegiance.

C13.K.5 Name a traditional U.S. patriotic activity, holiday, or symbol.

C13.K.5A Develop an awareness of traditional U.S. and Nevada patriotic activities, holidays, or symbols.

Global Relations

It is expected that students will:

C16.K.1 Name their school.