





Half Day Kindergarten - Week at a Glance

Whole Group-Oral Language: 20 minutes; Learning to Read: 20 minutes

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics

Half Day Kindergarten - Week at a Glance

Small Group, Independent: Reading: 20-30 minutes

	Day 1	Day 2	Day 3	Day 4	Day 5
Small Group Advanced 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book and Independent Reader •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book and Independent Reader •Skill Extension •Centers/Seatwork
Small Group On Level 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Reinforcement •Centers/Seatwork
Small Group Below Level 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Intervention •Centers/Seatwork
Small Group ELL 	<ul style="list-style-type: none"> •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Skills/Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Language Objective •Centers/Seatwork





Full Day Kindergarten - Week at a Glance

Whole Group-Oral Language: 20 minutes; Learning to Read: 20 minutes

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics • High-Frequency Words 	<ul style="list-style-type: none"> • Morning Message • Calendar Language • Phonemic Awareness • Sharing Literature • Phonics

Full Day Kindergarten - Week at a Glance

Small Group, Centers, Independent: Reading: 50 minutes

	Day 1	Day 2	Day 3	Day 4	Day 5
Small Group Advanced 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book and Independent Reader •Skill Extension •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book and Independent Reader •Skill Extension •Centers/Seatwork
Small Group On Level 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Reinforcement •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Reinforcement •Centers/Seatwork
Small Group Below Level 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Intervention •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Skill Intervention •Centers/Seatwork
Small Group ELL 	<ul style="list-style-type: none"> •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Skills/Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Language Objective •Centers/Seatwork 	<ul style="list-style-type: none"> •Pre-Decodable/ Decodable Book •Language Objective •Centers/Seatwork