Math – Grade 1

T1 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.1.3c	Read and write number words to 10.										
Math 1.1.6	Estimate the number of objects in a set to 10 and verify by counting.										
Math 1.1.8a	Demonstrate the joining and separating of sets with 20 or fewer objects.										
Math 1.1.8b	Model the meaning of addition and subtraction in a variety of ways including the comparison of sets using objects, pictorial representations, and symbols.										
Math 1.1.8c	Use mathematics vocabulary and symbols to describe addition, subtraction, and equality.										
T1 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.1.2	Recognize that unknowns in an addition or subtraction equation represent missing value that will make the statement true.										
Math 2.1.3	Create, compare, and describe sets as greater than, less than, or equal to.										
T1 Math 3.0	**MEASUREMENT**										
Math 3.1.6a	Recite in order the months of the year.										
TRIMESTER 2											
T2 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.1.1b	Identify the value of a given digit in the 1's and 10's place.										
Math 1.1.2a	Identify and model a whole.										
Math 1.1.2b	Identify and model 1/2 as two equal parts of a whole or set of objects.										
Math 1.1.3a	Read, write, compare, and order numbers, 0100.										
Math 1.1.3b	Identify ordinal positions first to tenth.										
Math 1.1.4	Use number patterns and models to count by 2's, 5's and 10's to 100.										
T2 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.1.1	Recognize, describe, label, extend, and create simple repeating patterns using symbols, objects, and manipulatives.										
T2 Math 3.0	**MEASUREMENT**										
Math 3.1.6b	Use a calendar to identify days, weeks, months and a year.										
Math 3.1.6c	Read time to the nearest hour.										
T2 Math 4.0	**SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC**										
Math 4.1.1	Name, sort, and sketch two dimensional shapes (circles, triangles, rectangles including squares) regardless of orientation.										
Math 4.1.2	Demonstrate an understanding of position words, including down/up, left/right, top/bottom, and between/middle, by describing the relative location of objects.										
Math 4.1.3	Identify and copy two dimensional designs that contain a line of symmetry.										
Math 4.1.4	Identify and name three dimensional figures in the environment (sphere, cylinder, rectangular prism, cube, cone).										
TRIMESTER 3											
T3 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.1.1a	Identify, model, read, and write place value positions of 1's and 10's.										
Math 1.1.3d	Create, compare, and describe sets of objects and numbers from 0 100 as greater than, less than, or equal to.										
Math 1.1.5	Identify and model basic addition facts (sums to 10) and the corresponding subtraction facts.										
T3 Math 3.0	**MEASUREMENT**										
Math 3.1.1	Compare, order, describe, and represent objects by length and weight.										
Math 3.1.2	Compare and measure length and weight using nonstandard measurement.										
Math 3.1.4	Determine the value of any set of pennies, nickels, and dimes.										
T3 Math 5.0	**DATA ANALYSIS**										
Math 5.1.1a	Collect, organize, and record data in response to questions posed by teacher and/or students.										
Math 5.1.1b	Use tally marks to represent data.										

Reading – Grade 1

T1 ELA 1.0	**WORD ANALYSIS**										
ELA 1.1.1	Demonstrate phonological awareness of spoken words: syllable awareness, and onset and rime awareness.										
ELA 1.1.2	Demonstrate phonemic awareness of spoken words: matching, isolating, blending, segmenting, deleting, and substituting.										
ELA 1.1.3a	Decode words in text: letter/sound relationships and word families.										
ELA 1.1.5	Identify high frequency words (regular/irregular) to build fluency and comprehension; read decodable text with fluency.										
ELA 1.1.A1	Develop and expand vocabulary (reading, writing, listening, and speaking).										
T1 ELA 2.0	**READING STRATEGIES**										
ELA 2.1.1	Demonstrate concept of print, concept of word, and voice to print match; identify author and illustrator.										
ELA 2.1.2	Use during reading strategies based on text and purpose: make predictions, identify key vocabulary, and make inferences with assistance.										
ELA 2.1.3	Use after reading strategies based on text and purpose to recall details/facts and restate main ideas orally.										
T1 ELA 3.0	**LITERARY TEXT**										
ELA 3.1.1a	Listen for and identify setting and sequence of events.										
ELA 3.1.2a	Identify and describe physical and personality traits of a character(s).										
T1 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.1.1a	Identify the purpose of and gain information from text features: illustrations, headings, and titles.										
ELA 4.1.3	Identify the topic; describe sequential and/or chronological order.										
ELA 4.1.6a	Make predictions based on evidence with assistance.										
ELA 4.1.7a	Follow pictorial directions to complete tasks.										
T1 ELA 7.0	**LISTENING**										
ELA 7.1.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.										
ELA 7.1.2	Listen and respond to oral communication.										
ELA 7.1.3	Expand vocabulary through listening.										
T1 ELA 8.0	**SPEAKING**										
ELA 8.1.1	Give directions to complete tasks; ask questions to clarify directions.										
ELA 8.1.3	Communicate information in small and large groups; speak clearly with prosody.										
ELA 8.1.4	Participate in group discussions following the turn taking process.										
TRIMESTER 2											
T2 ELA 1.0	**WORD ANALYSIS**										
ELA 1.1.3b	Decode words in text: short vowels, digraphs, and blends.										
ELA 1.1.4a	Apply alphabetical order to locate words using the first letter of each word.										
T2 ELA 3.0	**LITERARY TEXT**										
ELA 3.1.3	Identify the main idea.										
ELA 3.1.9	Use information to answer specific questions.										
T2 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.1.1b	Identify the purpose of and gain information from text features: graphs and charts.										
ELA 4.1.5	Use information to answer specific questions.										
ELA 4.1.7b	Follow written directions to complete tasks.										
T2 ELA 8.0	**SPEAKING**										
ELA 8.1.2	Use precise language to describe feelings, experiences, observations, and ideas.										
TRIMESTER 3											
T3 ELA 1.0	**WORD ANALYSIS**										
ELA 1.1.3c	Decode words in text: long vowels, diphthongs, and spelling patterns.										
ELA 1.1.4b	Comprehend vocabulary using suffixes, synonyms, and antonyms.										
T3 ELA 3.0	**LITERARY TEXT**										
ELA 3.1.1b	Make inferences and draw conclusions about setting and plot based on evidence with assistance.										
ELA 3.1.2b	Make inferences and draw conclusions about character(s) based on evidence with assistance.										
ELA 3.1.7	Listen to, read, and discuss text from different cultures and time periods.										
ELA 3.1.8	Make predictions based on evidence.										
T3 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.1.1c	Identify the purpose of and gain information from text features: text boxes, diagrams, and tables of contents.										
ELA 4.1.4	Listen to, read, and discuss text from different cultures and time periods.										
ELA 4.1.6b	Make inferences and draw conclusions based on evidence with assistance.										

Writing – Grade 1

T1 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.1.1a	Use prewriting strategies to plan written work.										
ELA 5.1.2a	Draft sentences about a single topic.										
ELA 5.1.4a	Edit for correct use of mechanics: capitalization (first and last names, m onths, days of the week, and beginnings of sentences) and end punctuation.										
T1 ELA 6.0	**TYPES OF WRITING**										
ELA 6.1.4	Write responses to literary text.										
ELA 6.1.5	Write responses to expository text.										
TRIMESTER 2											
T2 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.1.1b	Choose and narrow a topic to organize ideas with assistance.										
ELA 5.1.2b	Draft sentences about a single topic that address audience and purpose with supporting details.										
ELA 5.1.4b	Edit for correct use of mechanics: spelling (high frequency words and patterned words).										
ELA 5.1.5a	Edit for correct word usage: nouns and verbs.										
ELA 5.1.6	Edit for use of complete sentences.										
ELA 5.1.7	Prepare a legible final draft to display or share.										
ELA 5.1.A1	Use correct spelling of CVC and high frequency words.										
T2 ELA 6.0	**TYPES OF WRITING**										
ELA 6.1.1	Write expository sentences using a topic sentence generated by the teacher and/or the student.										
TRIMESTER 3											
T3 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.1.3	Revise drafts for audience, purpose, focused ideas, organization, relevant detai ls, and voice with assistance.										
ELA 5.1.4c	Edit for correct use of mechanics: punctuation (commas, contractions, and singular possessives) and spelling (content words).										
ELA 5.1.5b	Edit for correct word usage: pronouns.										
T3 ELA 6.0	**TYPES OF WRITING**										
ELA 6.1.2	Write narrative/descriptive sentences appropriate to audience and purpose.										
ELA 6.1.9	Write a sentence to formulate and answer a research question; record information from simple reference materials and technology										
ELA 6.1.A1	Write simple stories.										