Grade 2 Reading

	TRIMESTER 1										
T1 ELA 1.0	**WORD ANALYSIS**										
ELA 1.2.3a	Decode words in text: short/long vowels, digraphs, blends, and word families.										
ELA 1.2.4a	Comprehend vocabulary using abbreviations.										
ELA 1.2.5	Apply knowledge of high frequency words to build fluency and comprehension; read aloud using prosody, accuracy, automaticity, and reading rate.										
ELA 1.2.A1	Develop and expand vocabulary (reading, writing, listening, and speaking).										
T1 ELA 2.0	**READING STRATEGIES**										
ELA 2.2.1	Use before reading strategies based on text and purpose.										
ELA 2.2.2	Use during reading strategies based on text and purpose.										
ELA 2.2.3	Use after reading strategies based on text and purpose.										
T1 ELA 3.0	**LITERARY TEXT**										
ELA 3.2.1a	Identify setting and sequence of events.										
ELA 3.2.2a	Describe physical and personality traits of characters.										
ELA 3.2.9a	Make connections to self and other text; use information to answer specific questions.										
T1 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.2.1a	Identify the purpose of and gain information from text features: titles, headings, and illustrations.										
ELA 4.2.3a	Explain the topic; identify a main idea based on evidence; describe sequential and/or chronological order.										
ELA 4.2.5	Use information to answer specific questions.										
ELA 4.2.6a	Make predictions based on evidence.										
ELA 4.2.7	Read and follow directions to complete tasks.										
T1 ELA 7.0	**LISTENING**										
ELA 7.2.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.										
ELA 7.2.2	Listen and respond to oral communication.										
ELA 7.2.3	Expand vocabulary through listening.										
T1 ELA 8.0	**SPEAKING**										
ELA 8.2.1	Give directions to complete simple tasks.										
ELA 8.2.2	Use precise language to describe feelings, experiences, observations, and ideas.										
	TRIMESTER 2										
T2 ELA 1.0	**WORD ANALYSIS**										
ELA 1.2.3b	Decode words in text: rcontrolled vowels, diphthongs, and spelling patterns (V/CV=su/per, VC/CV=sup/per); decode words through structural analysis: syllables.										
ELA 1.2.4b	Comprehend vocabulary using synonyms and antonyms.										
T2 ELA 3.0	**LITERARY TEXT**										
ELA 3.2.1b	Identify conflict, resolution, and how one event may cause another event with assistance.										
ELA 3.2.3	Explain the main idea.										
ELA 3.2.8	Make predictions based on evidence.										
T2 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.2.1b	Identify the purpose of and gain information from text features.										
ELA 4.2.3b	Identify a cause and effect.										
ELA 4.2.6b	Make inferences and draw conclusions based on evidence.										
T2 ELA 8.0	**SPEAKING**										
ELA 8.2.3	Communicate information by maintaining a clear focus; speak clearly with prosody.										
ELA 8.2.4	Ask relevant questions to clarify and gather information.										
	TRIMESTER 3										
T3 ELA 1.0	**WORD ANALYSIS**										
ELA 1.2.3c	Decode words through structural analysis: base words, compound words, suffixes, and prefixes.										
ELA 1.2.4c	Comprehend vocabulary using homographs, homophones, context clues, and structural analysis.										

T3 ELA 3.0	**LITERARY TEXT**										
ELA 3.2.1c	Compare and contrast different versions of the same stories; make inferences and draw conclusions about setting and plot based on evidence with assistance.										
ELA 3.2.2b	Make inferences and draw conclusions about a character(s) based on evidence with assistance.										
ELA 3.2.7	Read and discuss text from different cultures and time periods.										
ELA 3.2.9b	Make connections to the world.										
T3 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.2.4	Read and discuss text from different cultures and time periods.										
ELA 4.2.6c	Identify fact and opinion.										

Grade 2 Writing

T1 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.2.1	Use prewriting strategies to plan written work; choose and narrow a topic to organize ideas.										
ELA 5.2.2	Draft sentences about a single topic that address audience and purpose with supporting details.										
ELA 5.2.4a	Edit for correct use of mechanics: end punctuation, capitalization (first and last names, initials, months, days of the week, and beginnings of sentences), and spelling (high frequency words).										
ELA 5.2.5a	Edit for correct word usage: nouns, pronouns, verbs, and adjectives.										
ELA 5.2.6	Edit for use of complete sentences.										
ELA 5.2.7	Prepare a legible final draft to display or share.										
T1 ELA 6.0	**TYPES OF WRITING**										
ELA 6.2.1a	Write expository sentences using a topic sentence generated by the teacher and/or the student.										
ELA 6.2.4	Write responses to literary text.										
ELA 6.2.5	Write responses to expository text.										
	TRIMESTER 2										
T2 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.2.3	Revise drafts for focused ideas, organization, and relevant details.										
ELA 5.2.4b	Edit for correct use of mechanics: punctuation (greetings, closings, dates, contractions, singular possessives, and items in series) and spelling (content words and pattern words).										
ELA 5.2.5b	Edit for correct word usage: verb tenses and subject/verb agreement.										
T2 ELA 6.0	**TYPES OF WRITING**										
ELA 6.2.2	Write narrative/descriptive sentences appropriate to audience and purpose.										
ELA 6.2.7	Write friendly letters following an established format.										
ELA 6.2.A1	Write simple stories or other compositions.										
	TRIMESTER 3										
T3 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.2.3b	Revise drafts for audience, purpose, and voice.										
T3 ELA 6.0	**TYPES OF WRITING**										
ELA 6.2.1b	Write expository paragraphs with a topic sentence, supporting details, and a concluding sentence with assistance.										
ELA 6.2.9	Write sentences that formulate and answer a research question; record information from at least two sources.										

Grade 2 Math

T1 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.2.1a	Identify, use, and model place value positions of 1's, 10's, & 100's.										
Math 1.2.1b	Identify the value of a given digit in the 1's, 10's, & 100's place.										
Math 1.2.3a	Read, write, compare, and order numbers from 0 999 (only to 100).										
Math 1.2.3b	Identify ordinal positions first through twentieth.										
Math 1.2.3c	Read & write number words to 20.										
Math 1.2.3d	Create, compare, and describe sets of objects and numbers from 09 99 as greater than, less than, or equal to. (only to 100)										
Math 1.2.5a	Identify & model basic addition facts (sums to 18) & the corresponding subtraction facts.										
Math 1.2.8a	Generate & solve one step addition & subtraction problems based on practical situations.										
Math 1.2.8b	Model addition and subtraction in a variety of ways using pictorial representations and symbols to illustrate subtraction of sets, comparison of sets, and missing addends.										
Math 1.2.8c	Reinforce the use of mathematical vocabulary and symbols to describe addition, subtraction, & equality.										
T1 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.2.1a	Recognize, describe, extend, & create repeating & increasing patterns using symbols, objects, and manipulatives.										
Math 2.2.3a	Complete number sentences with the appropriate words and symbol s (+, . =).										
Math 2.2.3b	Represent mathematical situations using numbers, symbols, and words.										
T1 Math 3.0	**MEASUREMENT**										
Math 3.2.4a	Determine the value of any given set of coins.										
Math 3.2.4b	Use decimals to show money amounts.										
Math 3.2.4c	Recognize equivalent combinations of coins.										
	TRIMESTER 2										
T2 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.2.2a	Identify equal parts of a whole.										
Math 1.2.2b	Identify & model the unit fractions ½ & ¼ as equal parts of a whole or sets of objects.										
Math 1.2.5b	Immediately recall basic addition facts (sums to 18) and the corresponding subtraction facts.										
Math 1.2.6	Estimate the number of objects in a set of 20 and verify by counting.										
Math 1.2.7	Add & subtract one and two digit numbers without regrouping.										
T2 Math 4.0	**SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC**										
Math 4.2.1	Describe, sketch, & compare two dimensional shapes (circles, triangles, rectangles including squares) regardless of orientation.										
Math 4.2.2	Identify congruent & similar shapes (circles, triangles, rectangles including squares).										
Math 4.2.3	Identify figures with symmetry as they appear in the environment.										
Math 4.2.4	Identify, name, sort, & describe two and three dimensional geometric figures and objects including circle/sphere & square/cube.										
	TRIMESTER 3										
T3 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.2.1b	Use patterns and their extensions to solve problems.										
Math 2.2.2	Model, explain, and identify missing operations and missing number s in open number sentences involving number facts in addition and subtraction.										

T3 Math 3.0	**MEASUREMENT**										
Math 3.2.1	Compare, order, and describe objects by various measurable attributes for length, weight, and temperature.										
Math 3.2.2	Compare objects to standard whole units to find objects that are greater than, less than, and/or equal to a given unit.										
Math 3.2.6a	Read time to the nearest half hour and quarter hour.										
Math 3.2.6b	Use elapsed time in one hour increments, beginning on the hour, to determine start, end, and elapsed time.										
Math 3.2.6c	Recognize that there are 12 months in a year, 7 days in a week, & 24 hours in 1 day.										
T3 Math 5.0	**DATA ANALYSIS**										
Math 5.2.1a	Collect, record, & classify data in response to questions posed by teacher and/or students.										
Math 5.2.1b	Use tables, pictographs, & bar graphs to represent data.										