

**Grade 2 - Math****TRIMESTER 1**

<b>T1 Math 1.0</b>	<b>NUMBER, NUMBER SENSE, AND COMPUTATION</b>
Math 1.2.1a	Identify, use, and model place value positions of 1's, 10's, & 100's.
Math 1.2.1b	Identify the value of a given digit in the 1's, 10's, & 100's place.
Math 1.2.3a	Read, write, compare, and order numbers from 0 -999 (only to 100).
Math 1.2.3b	Identify ordinal positions first through twentieth.
Math 1.2.3c	Read & write number words to 20.
Math 1.2.3d	Create, compare, and describe sets of objects and numbers from 0-999 as greater than, less than, or equal to. (only to 100)
Math 1.2.5a	Identify & model basic addition facts (sums to 18) & the corresponding subtraction facts.
Math 1.2.8a	Generate & solve one step addition & subtraction problems based on practical situations.
Math 1.2.8b	Model addition and subtraction in a variety of ways using pictorial representations and symbols to illustrate subtraction of sets, comparison of sets, and missing addends.
Math 1.2.8c	Reinforce the use of mathematical vocabulary and symbols to describe addition, subtraction, & equality.
<b>T1 Math 2.0</b>	<b>PATTERNS, FUNCTIONS, AND ALGEBRA</b>
Math 2.2.1a	Recognize, describe, extend, & create repeating & increasing patterns using symbols, objects, and manipulatives.
Math 2.2.3a	Complete number sentences with the appropriate words and symbols (+, -, =).
Math 2.2.3b	Represent mathematical situations using numbers, symbols, and words.
<b>T1 Math 3.0</b>	<b>MEASUREMENT</b>
Math 3.2.4a	Determine the value of any given set of coins.
Math 3.2.4b	Use decimals to show money amounts.
Math 3.2.4c	Recognize equivalent combinations of coins.

**TRIMESTER 2**

<b>T2 Math 1.0</b>	<b>NUMBER, NUMBER SENSE, AND COMPUTATION</b>
Math 1.2.2a	Identify equal parts of a whole.
Math 1.2.2b	Identify & model the unit fractions $\frac{1}{2}$ & $\frac{1}{4}$ as equal parts of a whole or sets of objects.
Math 1.2.5b	Immediately recall basic addition facts (sums to 18) and the corresponding subtraction facts.
Math 1.2.6	Estimate the number of objects in a set of 20 and verify by counting.
Math 1.2.7	Add & subtract one and two digit numbers without regrouping.
<b>T2 Math 4.0</b>	<b>SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC</b>
Math 4.2.1	Describe, sketch, & compare two-dimensional shapes (circles, triangles, rectangles including squares) regardless of orientation.
Math 4.2.2	Identify congruent & similar shapes (circles, triangles, rectangles including squares).
Math 4.2.3	Identify figures with symmetry as they appear in the environment.
Math 4.2.4	Identify, name, sort, & describe two and three dimensional geometric figures and objects including circle/sphere & square/cube.

**TRIMESTER 3**

<b>T3 Math 2.0</b>	<b>PATTERNS, FUNCTIONS, AND ALGEBRA</b>
Math 2.2.1b	Use patterns and their extensions to solve problems.
Math 2.2.2	Model, explain, and identify missing operations and missing numbers in open number sentences involving number facts in addition and subtraction.
<b>T3 Math 3.0</b>	<b>MEASUREMENT</b>
Math 3.2.1	Compare, order, and describe objects by various measurable attributes for length, weight, and temperature.
Math 3.2.2	Compare objects to standard whole units to find objects that are greater than, less than, and/or equal to a given unit.
Math 3.2.6a	Read time to the nearest half hour and quarter hour.
Math 3.2.6b	Use elapsed time in one hour increments, beginning on the hour, to determine start, end, and elapsed time.
Math 3.2.6c	Recognize that there are 12 months in a year, 7 days in a week, & 24 hours in 1 day.
<b>T3 Math 5.0</b>	<b>DATA ANALYSIS</b>
Math 5.2.1a	Collect, record, & classify data in response to questions posed by teacher and/or students.
Math 5.2.1b	Use tables, pictographs, & bar graphs to represent data.