Reading Grade 3

T1 ELA 1.0	**WORD ANALYSIS**										
ELA 1.3.3a	Decode words in text using phonics and structural analysis: short/long vowels, digraphs, and compound words.										
ELA 1.3.4a	Comprehend, build, and extend vocabulary using synonyms and antonyms.										
ELA 1.3.5	Apply knowledge of high frequency words in text to build fluency and comprehension; read aloud using prosody, accuracy, automaticity, and reading rate.										
T1 ELA 2.0	**READING STRATEGIES**										
ELA 2.3.1	Use before reading strategies based on text and purpose.										
ELA 2.3.2	Use during reading strategies based on text and purpose.										
ELA 2.3.3	Select after reading strategies based on text and purpose.										
T1 ELA 3.0	**LITERARY TEXT**										
ELA 3.3.1a	Describe setting and sequence of events.										
ELA 3.3.2a	Describe physical and personality traits of characters.										
ELA 3.3.3a	Explain the main idea supported by evidence.										
ELA 3.3.8	Make and revise predictions based on evidence.										
ELA 3.3.9	Make connections to self, other text, and/or the world; use information to answer specific questions.										
T1 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.3.1a	Identify the purpose of and gain information from text features: titles, headings, illustrations, boldfaced words, underlined words, italicized words, and highlighted words.										
ELA 4.3.3a	Identify a main idea based on evidence; describe sequential and/or chronological order; identify a problem and its solution.										
ELA 4.3.5	Use information to answer specific questions; make connections to self, other text, and/or the world.										
ELA 4.3.6a	Make and revise predictions based on evidence.										
ELA 4.3.7	Read and follow directions to complete tasks.										
T1 ELA 7.0	**LISTENING**										
ELA 7.3.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.										
ELA 7.3.2	Listen and respond to oral communication.										
T1 ELA 8.0	**SPEAKING**										
ELA 8.3.2	Use precise language to describe feelings, experiences, observations, and ideas.										
	TRIMESTER 2										
T2 ELA 1.0	**WORD ANALYSIS**										
ELA 1.3.3b	Decode words in text using phonics and structural analysis: base words, prefixes, suffixes, syllables, rcontrolled vowels, and diphthongs.										
ELA 1.3.4b	Comprehend, build, and extend vocabulary using homophones, homographs, context clues, and structural analysis.										
T2 ELA 3.0	**LITERARY TEXT**										
ELA 3.3.1b	Describe conflict and resolution; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based on evidence.										
ELA 3.3.2b	Describe the motivation for a character's actions; make inferences and draw conclusions about a character(s) based on evidence.										
ELA 3.3.3b	Identify a lesson learned based on events and/or a character's actions.										
T2 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.3.1b	Identify the purpose of and gain information from text features: text boxes, diagrams, maps, graphs, and charts.										
ELA 4.3.3b	Identify a cause and its effect on events and/or relationships.										

ELA 4.3.6b	Make inferences and draw conclusions based on evidence; distinguish between fact and opinion.										
T2 ELA 8.0	**SPEAKING**										
ELA 8.3.3	Communicate information by maintaining a clear focus and following a logical sequence.										
	TRIMESTER 3										
T3 ELA 3.0	**LITERARY TEXT**										
ELA 3.3.5	Identify examples of imagery, similes, and personification.										
ELA 3.3.6	Identify words and phrases that reveal tone.										
ELA 3.3.7	Compare text from different cultures and time periods.										
T3 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.3.1c	Identify the purpose of and gain information: glossaries.										
ELA 4.3.2	Identify idioms, similes, and personification.										
ELA 4.3.4	Compare text from different cultures and time periods.										

Writing Grade 3

T1 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.3.1	Use prewriting strategies to plan written work; choose and narrow a topic to organize ideas.										
ELA 5.3.2a	Draft paragraphs about a single topic with an introduction and supporting details.										
ELA 5.3.4a	Edit for correct use of mechanics: punctuation (end punctuation) and spelling (high frequency words).										
ELA 5.3.5a	Edit for correct word usage: nouns, pronouns, verbs, adjectives, verb tenses, and subject/verb agreement.										
ELA 5.3.6a	Edit for use of complete sentences.										
ELA 5.3.7	Prepare a legible final draft to display or share.										
ELA 5.3.A1	Identify correct word order in sentences.										
T1 ELA 6.0	**TYPES OF WRITING**										
ELA 6.3.4	Write responses to literary text.										
ELA 6.3.5	Write responses to expository text.										
ELA 6.3.7	Write friendly letters following an established format.										
	TRIMESTER 2										
T2 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.3.2b	Draft paragraphs about a single topic with a conclusion.										
ELA 5.3.3a	Revise drafts for focused ideas, relevant details, word choice, and organization.										
ELA 5.3.4b	Edit for correct use of mechanics: punctuation (commas), capitalization (proper nouns, initials, and titles), and spelling (patterned words).										
ELA 5.3.6b	Edit to combine sentences.										
T2 ELA 6.0	**TYPES OF WRITING**										
ELA 6.3.6	Write an opinion statement.										
	TRIMESTER 3										
T3 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.3.2c	Draft paragraphs about a single topic that address audience and purpose.										
ELA 5.3.3b	Revise drafts for audience, purpose, voice, and sentence fluency.										
ELA 5.3.4c	Edit for correct use of mechanics: punctuation (apostrophes and quotation marks) and spelling (content words).										
ELA 5.3.5b	Edit for correct word usage: adverbs.										
ELA 5.3.A2	Edit sentences for elimination of run-ons.										
T3 ELA 6.0	**TYPES OF WRITING**										
ELA 6.3.1	Write expository paragraphs with a topic sentence, supporting details, and a concluding statement.										
ELA 6.3.2	Write narrative/descriptive paragraphs appropriate to audience and purpose with a logical sequence, characters, and setting.										
ELA 6.3.9	Write research papers by formulating questions; collect and record information from at least three sources.										

Math Grade 3

T1 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.3.1a	Identify, use, and model place value positions of 1's, 10's, 100's, and 1,000's.										
Math 1.3.1b	Identify the value of a given digit in the 1's, 10's, 100's, and 1,000's place.										
Math 1.3.3b	Read and write number words to 100.										
Math 1.3.5a	Immediately recall and use addition and subtraction facts.										
T1 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.3.1a	Recognize, describe, and create patterns using objects and numb ers found in tables, number charts, and charts.										
Math 2.3.1b	Record results of patterns created using manipulatives, pictures, and numeric representations and describe how they are extended.										
Math 2.3.3	Complete number sentences with the appropriate words and sym bols (+, , >, <, =).										
T1 Math 3.0	**MEASUREMENT**										
Math 3.3.4a	Determine possible combinations of coins to equal given monetary amounts.										
Math 3.3.4b	Read, write, and use money notation.										
Math 3.3.6a	Tell time to the nearest minute, using analog and digital clocks.										
Math 3.3.6c	Recognize that there are 60 minutes in 1 hour.										
	TRIMESTER 2										
T2 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.3.5b	Immediately recall multiplication facts, products to 81.										
Math 1.3.7a	Add and subtract multi-digit numbers with and without regrouping.										
Math 1.3.8a	Generate and solve two step subtraction and one step multiplication problems based on practical situations.										
Math 1.3.8b	Model addition, subtraction, multiplication and division in a variety of ways.										
T2 Math 4.0	**SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC**										
Math 4.3.1	Describe, sketch, compare, and contrast plane geometric figures.										
Math 4.3.6	Identify, draw and describe horizontal, vertical, and oblique lines.										
	TRIMESTER 3										
T3 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.3.2a	Identify and model unit fractions 1/2, 1/3, 1/4, 1/6, and 1/8 as equal parts of a whole or sets of objects.										
Math 1.3.2b	Read and write unit fractions with numbers and words.										
Math 1.3.3a	Read, write, compare, and order numbers from 0 – 9,999.										
Math 1.3.7b	Add and subtract decimals using money as a model.										
Math 1.3.8c	Use mathematical vocabulary and symbols to describe multiplication and division.										
T3 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.3.2a	Model, explain, and solve open number sentences involving addition, subtraction, and multiplication facts.										
Math 2.3.2b	Use variables and open sentences to express relationships.										
T3 Math 3.0	**MEASUREMENT**										
Math 3.3.1	Compare, order, and describe objects by various measurable attributes for area and volume/capacity.										
Math 3.3.2	Select and use appropriate units of measure; measure and record to a required degree of accuracy to the nearest 1/2 unit.										
Math 3.3.4c	Recognize equivalent relationships between and among bills and coins.										
Math 3.3.6b	Use elapsed time in half hour increments, beginning on the hour or half hour, to determine start, end, and elapsed time.										
T3 Math 5.0	**DATA ANALYSIS**										
Math 5.3.1a	Pose questions that can be used to guide data collection, organiza tion, and representation.										

Math 5.3.1b	Use graphical representations, including number lines, frequency tables, and pictographs to represent data.										
Math 5.3.5	Use informal concepts of probability such as impossible, unlikely, likely, and certain to make predictions about future events.										