

Grade 3 - Reading

TRIMESTER 1

T1 ELA 1.0	
WORD ANALYSIS	
ELA 1.3.3a	Decode words in text using phonics and structural analysis: short/long vowels, digraphs, and compound words.
ELA 1.3.4a	Comprehend, build, and extend vocabulary using synonyms and antonyms.
ELA 1.3.5	Apply knowledge of high frequency words in text to build fluency and comprehension; read aloud using prosody, accuracy, automaticity, and reading rate.
T1 ELA 2.0	
READING STRATEGIES	
ELA 2.3.1	Use before-reading strategies based on text and purpose.
ELA 2.3.2	Use during-reading strategies based on text and purpose.
ELA 2.3.3	Select after-reading strategies based on text and purpose.
T1 ELA 3.0	
LITERARY TEXT	
ELA 3.3.1a	Describe setting and sequence of events.
ELA 3.3.2a	Describe physical and personality traits of characters.
ELA 3.3.3a	Explain the main idea supported by evidence.
ELA 3.3.8	Make and revise predictions based on evidence.
ELA 3.3.9	Make connections to self, other text, and/or the world; use information to answer specific questions.
T1 ELA 4.0	
EXPOSITORY TEXT	
ELA 4.3.1a	Identify the purpose of and gain information from text features: titles, headings, illustrations, bold-faced words, underlined words, italicized words, and highlighted words.
ELA 4.3.3a	Identify a main idea based on evidence; describe sequential and/or chronological order; identify a problem and its solution.
ELA 4.3.5	Use information to answer specific questions; make connections to self, other text, and/or the world.
ELA 4.3.6a	Make and revise predictions based on evidence.
ELA 4.3.7	Read and follow directions to complete tasks.
T1 ELA 7.0	
LISTENING	
ELA 7.3.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.
ELA 7.3.2	Listen and respond to oral communication.
T1 ELA 8.0	
SPEAKING	
ELA 8.3.2	Use precise language to describe feelings, experiences, observations, and ideas.

TRIMESTER 2

T2 ELA 1.0	
WORD ANALYSIS	
ELA 1.3.3b	Decode words in text using phonics and structural analysis: base words, prefixes, suffixes, syllables, r-controlled vowels, and diphthongs.
ELA 1.3.4b	Comprehend, build, and extend vocabulary using homophones, homographs, context clues, and structural analysis.
T2 ELA 3.0	
LITERARY TEXT	
ELA 3.3.1b	Describe conflict and resolution; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based on evidence.
ELA 3.3.2b	Describe the motivation for a character's actions; make inferences and draw conclusions about a character(s) based on evidence.
ELA 3.3.3b	Identify a lesson learned based on events and/or a character's actions.
T2 ELA 4.0	
EXPOSITORY TEXT	
ELA 4.3.1b	Identify the purpose of and gain information from text features: text boxes, diagrams, maps, graphs, and charts.
ELA 4.3.3b	Identify a cause and its effect on events and/or relationships.
ELA 4.3.6b	Make inferences and draw conclusions based on evidence; distinguish between fact and opinion.
T2 ELA 8.0	
SPEAKING	
ELA 8.3.3	Communicate information by maintaining a clear focus and following a logical sequence.

TRIMESTER 3

T3 ELA 3.0	
LITERARY TEXT	
ELA 3.3.5	Identify examples of imagery, similes, and personification.
ELA 3.3.6	Identify words and phrases that reveal tone.
ELA 3.3.7	Compare text from different cultures and time periods.
T3 ELA 4.0	
EXPOSITORY TEXT	
ELA 4.3.1c	Identify the purpose of and gain information: glossaries.
ELA 4.3.2	Identify idioms, similes, and personification.
ELA 4.3.4	Compare text from different cultures and time periods.