

**Grade 3 - Reading****TRIMESTER 1**

|                   |  |
|-------------------|--|
| <b>T1 ELA 1.0</b> | <b>WORD ANALYSIS</b>   |
| ELA 1.3.3a        | Decode words in text using phonics and structural analysis: short/long vowels, digraphs, and compound words.   |
| ELA 1.3.4a        | Comprehend, build, and extend vocabulary using synonyms and antonyms.  |
| ELA 1.3.5         | Apply knowledge of high frequency words in text to build fluency and comprehension; read aloud using prosody, accuracy, automaticity, and reading rate.                        |
| <b>T1 ELA 2.0</b> | <b>READING STRATEGIES</b>  |
| ELA 2.3.1         | Use before-reading strategies based on text and purpose.   |
| ELA 2.3.2         | Use during-reading strategies based on text and purpose.   |
| ELA 2.3.3         | Select after-reading strategies based on text and purpose.   |
| <b>T1 ELA 3.0</b> | <b>LITERARY TEXT</b>   |
| ELA 3.3.1a        | Describe setting and sequence of events.   |
| ELA 3.3.2a        | Describe physical and personality traits of characters.  |
| ELA 3.3.3a        | Explain the main idea supported by evidence.   |
| ELA 3.3.8         | Make and revise predictions based on evidence.   |
| ELA 3.3.9         | Make connections to self, other text, and/or the world; use information to answer specific questions.  |
| <b>T1 ELA 4.0</b> | <b>EXPOSITORY TEXT</b>   |
| ELA 4.3.1a        | Identify the purpose of and gain information from text features: titles, headings, illustrations, bold-faced words, underlined words, italicized words, and highlighted words. |
| ELA 4.3.3a        | Identify a main idea based on evidence; describe sequential and/or chronological order; identify a problem and its solution.   |
| ELA 4.3.5         | Use information to answer specific questions; make connections to self, other text, and/or the world.  |
| ELA 4.3.6a        | Make and revise predictions based on evidence.   |
| ELA 4.3.7         | Read and follow directions to complete tasks.  |
| <b>T1 ELA 7.0</b> | <b>LISTENING</b>   |
| ELA 7.3.1         | Listen for a variety of purposes: gaining information, being entertained, and understanding directions.  |
| ELA 7.3.2         | Listen and respond to oral communication.  |
| <b>T1 ELA 8.0</b> | <b>SPEAKING</b>  |
| ELA 8.3.2         | Use precise language to describe feelings, experiences, observations, and ideas.   |

**TRIMESTER 2**

|                   |  |
|-------------------|--|
| <b>T2 ELA 1.0</b> | <b>WORD ANALYSIS</b>   |
| ELA 1.3.3b        | Decode words in text using phonics and structural analysis: base words, prefixes, suffixes, syllables, r-controlled vowels, and diphthongs.                      |
| ELA 1.3.4b        | Comprehend, build, and extend vocabulary using homophones, homographs, context clues, and structural analysis.   |
| <b>T2 ELA 3.0</b> | <b>LITERARY TEXT</b>   |
| ELA 3.3.1b        | Describe conflict and resolution; identify how one event may cause another event; make inferences and draw conclusions about setting and plot based on evidence. |
| ELA 3.3.2b        | Describe the motivation for a character's actions; make inferences and draw conclusions about a character(s) based on evidence.                                  |
| ELA 3.3.3b        | Identify a lesson learned based on events and/or a character's actions.  |
| <b>T2 ELA 4.0</b> | <b>EXPOSITORY TEXT</b>   |
| ELA 4.3.1b        | Identify the purpose of and gain information from text features: text boxes, diagrams, maps, graphs, and charts.   |
| ELA 4.3.3b        | Identify a cause and its effect on events and/or relationships.  |
| ELA 4.3.6b        | Make inferences and draw conclusions based on evidence; distinguish between fact and opinion.  |
| <b>T2 ELA 8.0</b> | <b>SPEAKING</b>  |
| ELA 8.3.3         | Communicate information by maintaining a clear focus and following a logical sequence.   |

**TRIMESTER 3**

|                   |   |
|-------------------|---|
| <b>T3 ELA 3.0</b> | <b>LITERARY TEXT</b>  |
| ELA 3.3.5         | Identify examples of imagery, similes, and personification. |
| ELA 3.3.6         | Identify words and phrases that reveal tone.                |
| ELA 3.3.7         | Compare text from different cultures and time periods.      |
| <b>T3 ELA 4.0</b> | <b>EXPOSITORY TEXT</b>                                      |
| ELA 4.3.1c        | Identify the purpose of and gain information: glossaries.   |
| ELA 4.3.2         | Identify idioms, similes, and personification.              |
| ELA 4.3.4         | Compare text from different cultures and time periods.      |

## Grade 3 - Writing

### TRIMESTER 1

| <b>T1 ELA 5.0</b> | <b>EFFECTIVE WRITING</b>  |
|-------------------|---|
| ELA 5.3.1         | Use prewriting strategies to plan written work; choose and narrow a topic to organize ideas.              |
| ELA 5.3.2a        | Draft paragraphs about a single topic with an introduction and supporting details.                        |
| ELA 5.3.4a        | Edit for correct use of mechanics: punctuation (end punctuation) and spelling (high frequency words).     |
| ELA 5.3.5a        | Edit for correct word usage: nouns, pronouns, verbs, adjectives, verb tenses, and subject/verb agreement. |
| ELA 5.3.6a        | Edit for use of complete sentences.   |
| ELA 5.3.7         | Prepare a legible final draft to display or share.  |
| ELA 5.3.A1        | Identify correct word order in sentences.   |
| <b>T1 ELA 6.0</b> | <b>TYPES OF WRITING</b>   |
| ELA 6.3.4         | Write responses to literary text.   |
| ELA 6.3.5         | Write responses to expository text.   |
| ELA 6.3.7         | Write friendly letters following an established format.   |

### TRIMESTER 2

| <b>T2 ELA 5.0</b> | <b>EFFECTIVE WRITING</b>  |
|-------------------|---|
| ELA 5.3.2b        | Draft paragraphs about a single topic with a conclusion.  |
| ELA 5.3.3a        | Revise drafts for focused ideas, relevant details, word choice, and organization.   |
| ELA 5.3.4b        | Edit for correct use of mechanics: punctuation (commas), capitalization (proper nouns, initials, and titles), and spelling (patterned words). |
| ELA 5.3.6b        | Edit to combine sentences.  |
| <b>T2 ELA 6.0</b> | <b>TYPES OF WRITING</b>   |
| ELA 6.3.6         | Write an opinion statement.   |

### TRIMESTER 3

| <b>T3 ELA 5.0</b> | <b>EFFECTIVE WRITING</b>   |
|-------------------|--|
| ELA 5.3.2c        | Draft paragraphs about a single topic that address audience and purpose.   |
| ELA 5.3.3b        | Revise drafts for audience, purpose, voice, and sentence fluency.  |
| ELA 5.3.4c        | Edit for correct use of mechanics: punctuation (apostrophes and quotation marks) and spelling (content words).               |
| ELA 5.3.5b        | Edit for correct word usage: adverbs.  |
| ELA 5.3.A2        | Edit sentences for elimination of run-ons.   |
| <b>T3 ELA 6.0</b> | <b>TYPES OF WRITING</b>  |
| ELA 6.3.1         | Write expository paragraphs with a topic sentence, supporting details, and a concluding statement.                           |
| ELA 6.3.2         | Write narrative/descriptive paragraphs appropriate to audience and purpose with a logical sequence, characters, and setting. |
| ELA 6.3.9         | Write research papers by formulating questions; collect and record information from at least three sources.                  |

## Grade 3 - Math

### TRIMESTER 1

| T1 Math 1.0 | NUMBER, NUMBER SENSE, AND COMPUTATION   |
|-------------|---|
| Math 1.3.1a | Identify, use, and model place value positions of 1's, 10's, 100's, and 1,000's.  |
| Math 1.3.1b | Identify the value of a given digit in the 1's, 10's, 100's, and 1,000's place.   |
| Math 1.3.3b | Read and write number words to 100.   |
| Math 1.3.5a | Immediately recall and use addition and subtraction facts.  |
| T1 Math 2.0 | PATTERNS, FUNCTIONS, AND ALGEBRA  |
| Math 2.3.1a | Recognize, describe, and create patterns using objects and numbers found in tables, number charts, and charts.                    |
| Math 2.3.1b | Record results of patterns created using manipulatives, pictures, and numeric representations and describe how they are extended. |
| Math 2.3.3  | Complete number sentences with the appropriate words and symbols (+, -, >, <, =).   |
| T1 Math 3.0 | MEASUREMENT   |
| Math 3.3.4a | Determine possible combinations of coins to equal given monetary amounts.   |
| Math 3.3.4b | Read, write, and use money notation.  |
| Math 3.3.6a | Tell time to the nearest minute, using analog and digital clocks.   |
| Math 3.3.6c | Recognize that there are 60 minutes in 1 hour.  |

### TRIMESTER 2

| T2 Math 1.0 | NUMBER, NUMBER SENSE, AND COMPUTATION   |
|-------------|---|
| Math 1.3.5b | Immediately recall multiplication facts, products to 81.  |
| Math 1.3.7a | Add and subtract multi-digit numbers with and without regrouping.   |
| Math 1.3.8a | Generate and solve two-step subtraction and one-step multiplication problems based on practical situations. |
| Math 1.3.8b | Model addition, subtraction, multiplication and division in a variety of ways.                              |
| T2 Math 4.0 | SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC  |
| Math 4.3.1  | Describe, sketch, compare, and contrast plane geometric figures.  |
| Math 4.3.6  | Identify, draw and describe horizontal, vertical, and oblique lines.  |

### TRIMESTER 3

| T3 Math 1.0 | NUMBER, NUMBER SENSE, AND COMPUTATION   |
|-------------|---|
| Math 1.3.2a | Identify and model unit fractions $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{6}$ , and $\frac{1}{8}$ as equal parts of a whole or sets of objects. |
| Math 1.3.2b | Read and write unit fractions with numbers and words.   |
| Math 1.3.3a | Read, write, compare, and order numbers from 0 - 9,999.   |
| Math 1.3.7b | Add and subtract decimals using money as a model.   |
| Math 1.3.8c | Use mathematical vocabulary and symbols to describe multiplication and division.  |
| T3 Math 2.0 | PATTERNS, FUNCTIONS, AND ALGEBRA  |
| Math 2.3.2a | Model, explain, and solve open number sentences involving addition, subtraction, and multiplication facts.  |
| Math 2.3.2b | Use variables and open sentences to express relationships.  |
| T3 Math 3.0 | MEASUREMENT   |
| Math 3.3.1  | Compare, order, and describe objects by various measurable attributes for area and volume/capacity.   |
| Math 3.3.2  | Select and use appropriate units of measure; measure and record to a required degree of accuracy to the nearest $\frac{1}{2}$ unit.                               |
| Math 3.3.4c | Recognize equivalent relationships between and among bills and coins.   |
| Math 3.3.6b | Use elapsed time in half-hour increments, beginning on the hour or half-hour, to determine start, end, and elapsed time.  |
| T3 Math 5.0 | DATA ANALYSIS   |
| Math 5.3.1a | Pose questions that can be used to guide data collection, organization, and representation.   |
| Math 5.3.1b | Use graphical representations, including number lines, frequency tables, and pictographs to represent data.   |
| Math 5.3.5  | Use informal concepts of probability such as impossible, unlikely, likely, and certain to make predictions about future events.                                   |