Reading Grade 4

T1 ELA 1.0	**WORD ANALYSIS**										
ELA 1.4.3	Decode words in text using phonics and structural analysis: base words, suffixes, prefixes, and compound words.										
ELA 1.4.4	Comprehend, build, and extend vocabulary using homophones, synonyms, antonyms, homographs, context clues, and structural analysis.										
ELA 1.4.5	Apply knowledge of high frequency words in text to build fluency and comprehension; read silently and/or aloud fluently.										
T1 ELA 2.0	**READING STRATEGIES**										
ELA 2.4.1	Select before reading strategies appropriate to text and purpose.										
ELA 2.4.2	Select during reading strategies appropriate to text and purpose.										
ELA 2.4.3	Select after reading strategies appropriate to text and purpose.										
T1 ELA 3.0	**LITERARY TEXT**										
ELA 3.4.1a	Explain setting, sequence of events, conflict, climax, resolution, and turning point.										
ELA 3.4.2a	Describe physical and personality traits of characters.										
ELA 3.4.3a	Explain the main idea supported by evidence; identify theme.										
ELA 3.4.8	Make and revise predictions based on evidence.										
ELA 3.4.9	Use information to answer specific questions.										
T1 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.4.1a	Identify the purpose of and gain information from text features: titles, text boxes, illustrations, headings, boldfaced words, underlined words, italicized words, and highlighted words.										
ELA 4.4.3a	Describe a main idea based on evidence; identify theme; describe sequential and/or chronological order.										
ELA 4.4.5	Use information to answer specific questions; make connections to self, other text, and/or the world.										
ELA 4.4.6a	Make and revise predictions based on evidence.										
T1 ELA 7.0	**LISTENING**										
ELA 7.4.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.										
	TRIMESTER 2										
T2 ELA 3.0	**LITERARY TEXT**										
ELA 3.4.1b	Identify how one event may cause another event; make inferences and draw conclusions about setting and plot based on evidence.										
ELA 3.4.2b	Describe the motivation for a character's actions; make inferences and draw conclusions about a character(s) based on evidence.										
ELA 3.4.3b	Identify a lesson learned based on events and/or a character's actions.										
ELA 3.4.5	Explain how the author uses imagery, similes, metaphors, personification, and alliteration.										
ELA 3.4.6	Identify words and phrases that reveal tone.										
T2 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.4.1b	Identify the purpose of and gain information from text features: diagrams, graphs, charts, and maps.										
ELA 4.4.2	Explain similes, metaphors, and personification; identify words and phrases that reveal tone.										
ELA 4.4.3b	Explain a cause and its effect on events and/or relationships; explain a problem and its solution.										
ELA 4.4.6b	Make inferences and draw conclusions based on evidence; distinguish between fact and opinion.										
	TRIMESTER 3										
T3 ELA 3.0	**LITERARY TEXT**										
ELA 3.4.7	Compare text from different cultures and time periods.										

T3 ELA 4.0	**EXPOSITORY TEXT**										
ELA 4.4.4	Compare text from different cultures and time periods.										
T3 ELA 7.0	**LISTENING**										
ELA 7.4.2	Listen to and evaluate content of oral communications.										
ELA 7.4.5	Listen to, provide, and evaluate constructive feedback.										
T3 ELA 8.0	**SPEAKING**										
ELA 8.4.3	Use public speaking techniques to deliver presentations; communicate information by maintaining a clear focus, following a logical sequence, and illustrating information.										

Writing Grade 4

T1 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.4.1	Use prewriting strategies and explore a topic to plan written work; choose and narrow a topic to organize ideas.										
ELA 5.4.4a	Edit for correct use of mechanics: capitalization (initials, abbreviations, cities and states, salutations, and closings) and spelling (high frequency words).										
ELA 5.4.5a	Edit for correct word usage: nouns, pronouns, verbs, verb tenses, subject/verb agreement, and adjectives.										
ELA 5.4.6a	Edit for use of complete sentences; edit to combine sentences.										
ELA 5.4.7	Prepare a legible final draft to display or share.										
T1 ELA 6.0	**TYPES OF WRITING**										
ELA 6.4.4	Write responses to literary text that demonstrate an understanding of setting, character development, and motivation.										
ELA 6.4.5	Write responses to expository text that use specific details from text.										
ELA 6.4.7	Write friendly letters and professional communications in an established format.										
	TRIMESTER 2										
T2 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.4.2	Draft multiple paragraph papers about a single topic that address audience and purpose with an introduction, supporting details, transitions, and a conclusion.										
ELA 5.4.3	Revise drafts for audience, purpose, focused ideas, organization, relevant details, voice, word choice, and sentence fluency.										
ELA 5.4.4b	Edit for correct use of mechanics: punctuation (commas and apostrophes).										
ELA 5.4.5b	Edit for correct word usage: adverbs.										
ELA 5.4.6b	Edit sentences for elimination of fragments and run-ons.										
T2 ELA 6.0	**TYPES OF WRITING**										
ELA 6.4.1	Write multiple paragraph, expository papers with a beginning, middle, and end; a thesis statement; appropriate topic sentences; supporting details; transitions; and a concluding statement.										
	TRIMESTER 3										
T3 ELA 5.0	**EFFECTIVE WRITING**										
ELA 5.4.4c	Edit for correct use of mechanics: punctuation (quotation marks and colons) and spelling (content words).										
ELA 5.4.5c	Edit for correct word usage: pronoun/antecedent agreement, clauses, and phrases.										
T3 ELA 6.0	**TYPES OF WRITING**										
ELA 6.4.2	Write multiple paragraph, narrative/descriptive papers appropriate to audience and purpose with a logical sequence, characters, setting, plot, and dialogue.										
ELA 6.4.6	Write persuasive essays and compositions with a thesis statement and relevant supporting evidence with assistance.										
ELA 6.4.9	Write research papers by recording information and documenting sources.										

Math Grade 4

T1 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.4.1	Identify and use place value positions of whole numbers up to one million.										
Math 1.4.6	Estimate to determine the reasonableness of an answer in mathematical and practical situations.										
Math 1.4.7a	Add and subtract multi digit numbers.										
Math 1.4.7b	Multiply and divide multi digit numbers by a one digit number with regrouping, including monetary amounts as decimals.										
Math 1.4.8	Generate and solve addition, subtraction, multiplication, and division problems using whole numbers in practical situations.										
T1 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.4.1	Identify, describe, represent, and explain patterns and relationships in the number system including arithmetic and geometric sequences.										
T1 Math 3.0	**MEASUREMENT**										
Math 3.4.4a	Determine totals for monetary amounts in practical situations.										
Math 3.4.4b	Use money notations to add and subtract given monetary amounts.										
	TRIMESTER 2										
T2 Math 1.0	**NUMBER, NUMBER SENSE, AND COMPUTATION**										
Math 1.4.2	Identify and compare fractions with like denominators, using models, numbers, and drawings.										
T2 Math 2.0	**PATTERNS, FUNCTIONS, AND ALGEBRA**										
Math 2.4.2a	Model, explain, and solve open number sentences involving addition, subtraction, multiplication, and division.										
Math 2.4.2b	Select the solution to an equation from a given set of numbers.										
Math 2.4.3	Complete number sentences with appropriate words and symbols (+, , x, >,<,=).										
T2 Math 4.0	**SPATIAL RELATIONSHIPS, GEOMETRY, AND LOGIC**										
Math 4.4.1	Identify, draw, and classify angles, including straight, right, obtuse, and acute.										
Math 4.4.2	Identify shapes that are congruent, similar, and/or symmetrical using a variety of methods including transformational motions.										
Math 4.4.3a	Identify coordinates for a given point in the first quadrant.										
Math 4.4.3b	Locate points of given coordinates on a grid in the first quadrant.										
Math 4.4.4	Identify, describe, and classify two and three dimensional figures by relevant properties including the number of vertices, edges, and faces using models.										
Math 4.4.6	Identify, draw, label, and describe points, line segments, rays, and angles.										
T2 Math 5.0	**DATA ANALYSIS**										
Math 5.4.1a	Pose questions that can be used to guide the collection of categorical and numerical data.										
Math 5.4.1b	Organize and represent data using a variety of graphical representations including frequency tables and line plots.										
Math 5.4.3	Interpret data and make predictions using frequency tables and plots.										

	TRIMESTER 3										
T3 Math 3.0	**MEASUREMENT**										
Math 3.4.1a	Estimate and convert units of measure for length, area, and weight, within the same measurement system (customary and metric).										
Math 3.4.1b	Estimate temperature in practical situations.										
Math 3.4.2	Measure length, area, temperature, and weight to a required degree of accuracy in customary and metric systems.										
Math 3.4.6a	Use A.M. and P.M. appropriately in describing time.										
Math 3.4.6b	Use elapsed time in quarter hour increments, beginning on the quarter hour, to determine start, end, and elapsed time.										
Math 3.4.6c	Recognize the number of weeks in a year, days in a year, and days in a month.										