

**Grade 4 - Reading****TRIMESTER 1**

<b>T1 ELA 1.0</b>	<b>WORD ANALYSIS</b>
ELA 1.4.3	Decode words in text using phonics and structural analysis: base words, suffixes, prefixes, and compound words.
ELA 1.4.4	Comprehend, build, and extend vocabulary using homophones, synonyms, antonyms, homographs, context clues, and structural analysis.
ELA 1.4.5	Apply knowledge of high frequency words in text to build fluency and comprehension; read silently and/or aloud fluently.
<b>T1 ELA 2.0</b>	<b>READING STRATEGIES</b>
ELA 2.4.1	Select before-reading strategies appropriate to text and purpose.
ELA 2.4.2	Select during-reading strategies appropriate to text and purpose.
ELA 2.4.3	Select after-reading strategies appropriate to text and purpose.
<b>T1 ELA 3.0</b>	<b>LITERARY TEXT</b>
ELA 3.4.1a	Explain setting, sequence of events, conflict, climax, resolution, and turning point.
ELA 3.4.2a	Describe physical and personality traits of characters.
ELA 3.4.3a	Explain the main idea supported by evidence; identify theme.
ELA 3.4.8	Make and revise predictions based on evidence.
ELA 3.4.9	Use information to answer specific questions.
<b>T1 ELA 4.0</b>	<b>EXPOSITORY TEXT</b>
ELA 4.4.1a	Identify the purpose of and gain information from text features: titles, text boxes, illustrations, headings, bold-faced words, underlined words, italicized words, and highlighted words.
ELA 4.4.3a	Describe a main idea based on evidence; identify theme; describe sequential and/or chronological order.
ELA 4.4.5	Use information to answer specific questions; make connections to self, other text, and/or the world.
ELA 4.4.6a	Make and revise predictions based on evidence.
<b>T1 ELA 7.0</b>	<b>LISTENING</b>
ELA 7.4.1	Listen for a variety of purposes: gaining information, being entertained, and understanding directions.

**TRIMESTER 2**

<b>T2 ELA 3.0</b>	<b>LITERARY TEXT</b>
ELA 3.4.1b	Identify how one event may cause another event; make inferences and draw conclusions about setting and plot based on evidence.
ELA 3.4.2b	Describe the motivation for a character's actions; make inferences and draw conclusions about a character(s) based on evidence.
ELA 3.4.3b	Identify a lesson learned based on events and/or a character's actions.
ELA 3.4.5	Explain how the author uses imagery, similes, metaphors, personification, and alliteration.
ELA 3.4.6	Identify words and phrases that reveal tone.
<b>T2 ELA 4.0</b>	<b>EXPOSITORY TEXT</b>
ELA 4.4.1b	Identify the purpose of and gain information from text features: diagrams, graphs, charts, and maps.
ELA 4.4.2	Explain similes, metaphors, and personification; identify words and phrases that reveal tone.
ELA 4.4.3b	Explain a cause and its effect on events and/or relationships; explain a problem and its solution.
ELA 4.4.6b	Make inferences and draw conclusions based on evidence; distinguish between fact and opinion.

**TRIMESTER 3**

<b>T3 ELA 3.0</b>	<b>LITERARY TEXT</b>
ELA 3.4.7	Compare text from different cultures and time periods.
<b>T3 ELA 4.0</b>	<b>EXPOSITORY TEXT</b>
ELA 4.4.4	Compare text from different cultures and time periods.
<b>T3 ELA 7.0</b>	<b>LISTENING</b>
ELA 7.4.2	Listen to and evaluate content of oral communications.
ELA 7.4.5	Listen to, provide, and evaluate constructive feedback.
<b>T3 ELA 8.0</b>	<b>SPEAKING</b>
ELA 8.4.3	Use public speaking techniques to deliver presentations; communicate information by maintaining a clear focus, following a logical sequence, and illustrating information.